Grand Island Central Catholic Schools

STUDENT-PARENT HANDBOOK 2026-2027

Grand Island Central Catholic Schools

1200 Ruby Avenue
Grand Island, Nebraska 68803

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PK/EL: (308) 384-2441
www.gicc.org

FOREWORD

This handbook is intended to be used by students, parents and staff as a guide to the rules, regulations, and general information about Grand Island Central Catholic Schools. Each student is responsible for becoming familiar with the handbook and knowing the information contained in it. Parents are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all-encompassing so as to cover every situation and circumstance that may arise during any school day, or school year. This handbook does not create a contract. The Administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well-being of all students and the educational program. The Administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the Administration will make a decision based upon all applicable school policies. This will be communicated to parents through the school's notification systems.

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MISSION

The mission of Grand Island Central Catholic Schools is to teach as Jesus did in an environment promoting Catholic faith formation through academic excellence, leadership and service to others; forming young leaders who are to be of service to both church and society.

VISION

The vision of GICC is to become a premiere Catholic academic campus that promotes a continual faith-based learning environment through Jesus in this ever-changing diverse community.

Mutual Respect

Grand Island Central Catholic Schools expects every staff member and student to be treated with respect and dignity. A show of disrespect toward a staff member, or insubordination on the part of students, will not be tolerated.

Complaint Procedures

The proper procedure for a parent or student to make complaints is to follow the proper chain of command. Raise concerns beginning with the school employee who is most immediately or directly involved in the matter, as illustrated in the complaint procedure set forth below. There are specific procedures to address certain complaints or concerns, such as discrimination or harassment, bullying, and disciplinary actions. Those procedures should be used where applicable.

<u>Procedure</u>

Step 1. Schedule a conference with the staff person most immediately or directly involved in the matter.

Step 2. Address the concern to the Principal, or Activities Director for activity concerns if the matter is not resolved at Step 1.

Step 3. Address the concern to the school board.

Conditions Applicable to All Levels of Complaint Procedure

All information to be considered at each step should be placed in writing in order to be most effective. Action or decisions will be expedited as quickly as possible, typically within ten (10) calendar days, depending on the nature of the complaint and the need for prompt resolution.

HIGH SCHOOL REGULAR DAY SCHEDULE

Early Bell	**7:11**
Early Bird	**7:15 – 7:55**
1st	**8:00 – 8:43**
2nd	**8:46 – 9:29**
3rd	**9:32 – 10:15**
4th	**10:18 – 11:01**
5th	**11:04 – 11:51**
6A	**11:54 – 12:18**
6B	**12:21 – 12:45**
6C	**12:48 – 1:12**
7th	**1:15 – 1:58**
8th	**2:01 – 2:44**
9th	**2:47 – 3:30**

The school will also have shortened-period schedules as needed for late starts, mass, and early dismissals.

ELEMENTARY SCHOOL REGULAR DAY SCHEDULE

Regular hours for the elementary school are 8:05AM through 3:25PM.

PRESCHOOL REGULAR DAY SCHEDULE

3-year old morning: 8:05AM through 11:05AM
4-year old afternoons: 12:20PM through 3:20PM
4-year old all day: 8:05AM through 3:25PM

SEVERE WEATHER AND SCHOOL CANCELLATIONS

The superintendent may close school in case of severe weather. Communication regarding school closures will be shared using the school's mass communication avenues (calls and texts) as well as posted on school social media pages.

Decision to Close Schools

A decision to close school is made when forecasts by the weather service, law enforcement advisories or civil defense officials indicate that it would be unwise to hold school. If possible, a decision about the next school day will be made by 10 p.m. An early decision is not always possible because of uncertain weather conditions. School officials will make periodic assessments of conditions during the night and will decide early in the morning (by 6 a.m. if possible). In any case, **an announcement will be made to the news media and school notification procedures when schools will be closed.** In some instances, schools will be open, but some student activities may be canceled. If the school utilizes a late start schedule, morning preschool for three year olds will not meet.

Closing School During A School Day

Every attempt will be made to avoid closing school once classes are in session. In some instances, closing school during the day is inevitable if children are to safely return home before the brunt of a major storm hits. In these cases, as much advance notice as possible will be given to parents. If school is closed during the day, the notice will be broadcast by the media and school notification procedures. **Parents should have a plan in place to accommodate these circumstances.**

Parental Decisions

Parents may decide to keep their children at home in inclement weather because of personal circumstances. Students absent because of severe weather when school is in session will be marked absent. The absence will be treated like any other absence for legitimate causes, provided parents properly notify the school of their decision. Parents may pick up their children in inclement weather during the school day. Students will not normally be dismissed from school during severe weather on the basis of a telephone request.

Emergency Conditions

Grand Island Central Catholic will utilize the Standard Response Protocol for emergency procedures. All staff and students will be trained in the protocol. For more information about the Standard Response Protocol and its implementation, please visit iloveyouguys.org.

What Not To Do

Parents should not attempt to come to school during a tornado warning. **School officials are not permitted to release students from the school building during a tornado warning.** Tornado safety procedures are practiced regularly by students and staff members. Also, parents are urged not to call radio and television stations and school buildings

during severe weather. Parents should not attempt to come to the school during a lockdown situation. Parents will not be allowed in the building during a lockdown, and parents arriving at the school may impede first responders.

LITURGIES

Students, both Catholic and non-Catholic, are required to attend the weekly all-school Masses and other services. They are expected to conduct themselves in a manner that helps our school community have successful liturgical services. Student misconduct may be subject to disciplinary action.

ASSEMBLIES

Occasionally, the school has all-school assemblies. Students are required to attend these events. They are expected to be attentive and courteous to the speaker(s) or performer(s). Student misconduct may be subject to disciplinary action.

AUTOMOBILE USE AND PARKING

Students must drive with caution. Students observed driving in an irresponsible manner may lose the privilege of driving their cars to school. Students are to park in authorized stalls designated by yellow lines. Teacher and visitor parking is designated by white lines. The area directly in front of the circle drive is restricted to staff members and visitors to the school. The circle drive is not an approved parking area except to pick up students. It is a fire and emergency vehicle lane, and must be kept clear at all times. Parking in restricted areas may result in a fine or the vehicle being towed at the owner's expense. All students who drive must register vehicle information in the main office. During the winter, please keep cars from blocking the sidewalk for snow removal.

LUNCH

Students have the option of bringing their lunches to school or utilizing the service which prepares daily lunches. Microwave ovens are available for student use. Students are expected to clean up after themselves in the cafeteria and to conduct themselves in an appropriate manner. Students are not to leave the lunchroom until the lunch period ends.

Lunch Prices
Grades PK-2: $3.40
Grades 3-5: $3.75
Middle/High School: $4.30 (Regular); $6.30 (Large); $6.00 (Salad Bar)
All purchased lunches come with a regular half-pint of milk.
Seconds are available at an additional charge.

Additional items are available A La Carte for students in grade 6-12, these costs are NOT included in the cost for a lunch.

Open-Closed Campus

All students are required to remain on campus during the school day, except seniors are allowed to leave campus during lunch and open periods with written parent permission. Open Campus for juniors may be the last week of each month if the student meets all behavior and grade requirements. Any junior student who has one or more tardies, absences, or failing grades will not be allowed to participate in open campus privileges.

SUPERVISION RESPONSIBILITY

Arrival at School/Dismissal From School

GRADES (6-12) Students are expected to arrive at school no more than 15 to 20 minutes prior to the first class or school program in which they are participating. Prior to that time, the school is not responsible for supervision of the students. Sometimes the school understands that circumstances may exist causing students to arrive earlier than 15 to 20 minutes prior to the start of school. In these cases, the students are to remain in the lobby. Students will be admitted to the school building upon arrival prior to the first class. Students will not be permitted to enter earlier unless the Principal determines it to be necessary due to inclement weather or other factors. Students are to enter through their assigned entrance and proceed to designated areas.

GRADES (K-5) The elementary building will open at 7:35AM each morning. Students will be allowed to eat breakfast at this time or to wait in the old gym. Staff supervision will be present in both areas. Students should not arrive at school prior to 7:35AM each morning.

PRESCHOOL Preschool students will arrive no earlier than 7:35AM and will report to their classrooms.

Students will be dismissed at the end of the last period of the school day unless there are other

circumstances (early dismissal, detention etc.). Upon dismissal, students must leave the school grounds and proceed home or to a previously designated location unless participating in a school-sponsored activity. **The school is not responsible for supervision of students once the students are to have left school grounds.**

Certain days on the calendar are "shortened days," meaning that the school day starts or ends other than on the normal schedule. Parents are strongly encouraged to be aware of those days so their children are not left in an unsupervised situation or without a means to get home upon dismissal.

Signing a Child In and Out of School

Parents are required to sign their children in and/or out of school if they are entering after their first class or leaving prior to their final class. The parent must report or call to the main office for this purpose. The sheet for signing a child in and/or out of school is located on the front counter. If a child is being signed out, the school secretary will call the appropriate classroom and indicate to the teacher that the child is leaving. Parents are not to go directly to the classrooms. The school will only release children to adults designated by the parent on the emergency paperwork.

If there is a special circumstance, such as a court order limiting access to a student by a parent or guardian, affecting who a student can be released to, the parent must inform the Principal and provide the Principal with a copy of that order to maintain on file at the school.

Students who leave before the end of the day are to be signed out by a parent or an escort designated by the parent.

Emergency Closing Procedures

Parents are requested to provide an emergency contact telephone number to have on file in the event of an emergency closing or any other general or individual situation that requires the immediate presence of a parent. In the event that parents do not have such a number or cannot be contacted, it will be assumed that the parent has instructed their children concerning the procedure they are to follow should school be dismissed early. Realizing that the school might be unable to reach all parents, it is suggested that all children be advised as to what they are to do should they ever be dismissed early. It is recommended that parents give their children an alternate destination and that the Principal be made aware of this information.

If conditions allow and supervision is available in the event of an early dismissal, the child will be held in school until the normal dismissal time. If the parent has not arrived to pick up the child by the normal dismissal time, law enforcement may be contacted to ensure the safety of the child.

USE OF BUILDINGS AND GROUNDS

Visitors

All visitors must report to the office, upon entering the main entrance, to sign in and receive a visitor's pass. Visits to classrooms during the first week of school and the last week of school may be limited to ensure a smooth transition. Visits by parents to classrooms are encouraged, provided that the visits do not disrupt the educational program, do not disrupt individual students, nor create a safety concern.

Tobacco-Free Environment

All of our school buildings and grounds are smoke-free and tobacco-free. We would appreciate your help in meeting the goal of a smoke-free and tobacco-free environment for our children. When you attend school events, including athletic events, please abide by our school's policy.

Care of School Property

1. Students are responsible for the proper care of all books, equipment, supplies and furniture supplied by the school.
2. Students who disfigure property, break windows or do other damage to school property or equipment will be required to pay for the damage done or replace the item.

School-issued items that are stolen or damaged from unlocked lockers are the responsibility of the student to whom they were issued. Students must pay all fines before they can receive school publications and final grades.

Middle/High School Lockers

Each student will be assigned a locker. Students must use their own lockers and are not to share lockers with other students except as assigned by school officials. We recommend that the locker be locked with a combination lock. Students are expected to keep all books, etc., in their assigned locker. Students are also responsible for the cleanliness inside their locker and the door of their locker. Students may be assessed a fine for damage to lockers. Students are not to give their locker combinations to other students.

Elementary School Lockers

Students in grades (K-5) will be assigned a locker in the elementary school hallway. These lockers will not be locked and students may not bring a padlock, combination, or any other lock to use for their lockers. Students are also responsible for the cleanliness inside their locker and the door of their locker. Students may be assessed a fine for damage to lockers.

Searches of Lockers and Other Types of Searches

Student lockers, desks, computer equipment, and other such property are owned by the school. The school exercises exclusive control over school property. Students should not expect privacy regarding usage of or items placed in or on school property, including student vehicles parked on school property, because school property is subject to search at any time by school officials. Periodic, random searches of lockers, desks, computers and other such property may be conducted at the discretion of the Administration.

The following rules apply to searches of students and of a student's personal property, and to the seizure of items in a student's possession or control:
1. School officials may conduct a search if there is a reasonable basis to believe that the search will uncover evidence of a crime or a school rule violation. The search is to be conducted in a reasonable manner under the circumstances.
2. Illegal items or other items reasonably determined to be a threat to the safety of others or a threat to educational purposes may be taken and kept by school officials. Any firearm or other weapon will be confiscated and delivered to law enforcement officials as soon as practicable.
3. Items which have been or are reasonably expected to be used to disrupt or interfere with the educational process (that is, "nuisance items") may be removed from student possession.

Video Surveillance

The use of video cameras on school property is to ensure the health, welfare and safety of all staff, students, and visitors to school property, and to safeguard school facilities and equipment. Video cameras may be used in locations as deemed appropriate by the Principal. Notice is hereby given that video surveillance may occur on school property. In the event a video surveillance recording captures a student or other building user violating school policies or rules, or local, state or federal laws, the video surveillance recording may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

Student Valuables

Students, not the school, are responsible for their personal property. Students are cautioned not to bring large amounts of money or items of value to school. If it is necessary to bring valuable items or more money than is needed to pay for lunch, leave the money or valuables with a staff member in the school office for temporary safe-keeping. Even then, the school is not in a position to guarantee that the student's property will not be subject to loss, theft, or damage. Students are provided with a locker in the hallway as well as an activities locker as needed in the locker room corresponding to their grade level. Students are encouraged to lock up all valuable items at all times. The school does not accept obligation to investigate lost or stolen items beyond administrator discretion.

Lost and Found

Students who find lost articles are asked to take them to the office, where the articles can be claimed by the owner. If articles are lost at school, report that loss to office personnel.

Accidents

Every accident in the school building, on the school grounds, at practice sessions, in a personal vehicle, or at any athletic event sponsored by the school must be reported immediately to the Administration.

Laboratory Safety Glasses

As required by law, approved safety glasses will be required of every student and teacher while participating in or observing vocational, technical, industrial technology, science, and art classes. All visitors to these areas must check out a pair of safety glasses when entering any of these areas.

Insurance

The school requires that all student participants in athletic programs have injury and accident insurance and encourages all students who are in classes with risk of personal injury or accident to have insurance coverage. The school does not make recommendations nor handle the premiums or claims for any insurance company, agent or carrier. Information about student insurance providers is available in the school office or on school bulletin boards.

Bulletins and Announcements

Bulletin boards/monitors and display cases are available for school-related and approved materials to be posted and displayed. Posters to be used in the halls or materials for distribution will need to be approved by the Administration. Posters are not to be attached to any painted wall surfaces. The person or organization responsible for distributing the posters is responsible to see that all posters are removed within 48 hours after the event.

Copyright and Fair Use Policy

It is the school's policy to follow the federal copyright law. Students are reminded that, when using school equipment and when completing course work, they also must follow the federal copyright laws. The federal copyright law governs the reproduction of works of authorship. Copyrighted works are protected regardless of the medium in which they are created or reproduced; thus, copyright extends to digital works and works transformed into a digital format. Copyrighted works are not limited to those that bear a copyright notice.

The "fair use" doctrine allows limited reproduction of copyrighted works for educational and research purposes. The relevant portion of the copyright statute provides that the "fair use" of a copyrighted work, including reproduction "for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research" is not an infringement of copyright. The law lists the following factors as the ones to be evaluated in determining whether a particular use of a copyrighted work is a permitted "fair use," rather than an infringement of the copyright:

1. The purpose and character of the use, including whether such use is of a commercial nature or is for nonprofit educational purposes;
2. The nature of the copyrighted work; the amount and substantiality of the portion used in relation to the copyrighted work as a whole; and
3. The effect of the use upon the potential market for or value of the copyrighted work.

Although all of these factors will be considered, the last factor is the most important in determining whether a particular use is "fair." Students should seek assistance from a faculty member if there are any questions regarding what may be copied.

ATTENDANCE

Regular and punctual student attendance is required. The school's policies require such attendance. The Administration is responsible for developing further attendance rules and regulations, and staff is responsible for assisting in the enforcement of the rules and regulations. Students and parents are responsible for developing behaviors which will result in regular and punctual student attendance.

An absence from school will be reported as: (a) an excused absence or (b) an unexcused absence.

Excused Absences

Absences should be cleared through the Administration in advance whenever possible. An absence or tardy, even by parental approval, may not be excused. All absences, except for illness and/or death in the family, require advance approval. An absence for any of the following reasons will be excused, provided the required procedures have been followed:

1. Attendance at a funeral for a member of the immediate family (parents, siblings, and grandparents).
2. Illness which causes a student to be absent from school.
3. Doctor or dental appointment which requires student to be absent from school. Student must provide medical documentation for absences.
4. Court appearances that are required by a court order.
5. School sponsored activities which require students to be absent from school.

Unexcused Absences

An absence which is not excused is unexcused. If a student's absence is unexcused, the student may receive zeros for any class work missed during the absence, and may be required to make-up work and the time missed.

Tardy to School Students will be considered tardy to school if they are not seated in their assigned class or ready and attentive in their assigned area when the bell for their first class rings.

Tardy to Class

Students have a sufficient time period between classes to make it to their next assigned class on time. Students will be considered tardy to class if they are not in their assigned classroom when the tardy bell rings, unless they have a pass from the teacher who detained them. **Specific tardy guidelines once students are in the classroom doorway are at the discretion of the classroom teacher.**

Leaving School or Class

Students who leave school for any reason during the school day must check out at the office before leaving. Students leaving school must be cleared in advance by a note or phone call from the student's parent. Upon returning to school that same day, students are expected to sign in at the office. A sheet will be available on the office counter for this purpose.

Students who leave school without permission and without signing out in the proper manner, or who leave their assigned classroom without teacher permission, will be considered truant.

Make-up Work

Make-up work may be assigned for each day missed regardless of the type of absence. If make-up work is not completed, students will receive no credit for the work required. The time each student is allowed will be determined by the teacher.

The student has the responsibility to contact teachers, initially, regarding make-up assignments. Assignment sheets will be sent only for extended absences.

For excused absences, two school days will be allowed to make up the work for each day missed. If requested, assignment sheets will be prepared for students who are ill. If parents or students request assignment sheets, the school should be contacted by no later than 10:00 a.m. when the student returns.

Truant students will receive a failing mark in each class period missed.

Activity Eligibility

Attendance is required to participate in activities. Students must attend school for the majority of the school day, excluding medical appointments, the day of any scheduled school activity in order to participate in the activity. This includes athletic contests, practices and dances. Failure to attend will result in a student being withheld from participation in the activity. The Principal retains the right to grant

participation should exceptional circumstances prevail.

TRUANCY

A student who engages in unexcused absences/tardies may be considered truant as per state law. Truancy is a violation of school rules. The consequence of truancies may include disciplinary action up to expulsion and referral to the county attorney for compulsory attendance violations.

Reporting and Responding to Truant Behavior

Any administrator, teacher, or member of the board of education who knows of any failure on the part of any child age six (6) to eighteen (18) to attend school regularly without lawful reason, shall within three (3) days report such violation to the Principal. The Principal shall immediately cause an investigation into any such report to be made. The Principal shall also investigate any case when, based on the Principal's personal knowledge or based on a report or complaint from any patron of the school, the Principal believes that any child is unlawfully absent from school. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to remediate the child's truant behavior.

Excessive Tardiness

Students who accumulate three (3) tardies during a single semester will be subject to detention time to be served with the Principal of the school. Students who accumulate seven (7) or more tardies in a semester will serve in-school suspension for one day. Students with 10 or more tardies in one semester will be considered for dismissal from GICC.

Excessive Absenteeism (Grades K-12)

Students who accumulate more than five (5) unexcused absences or one (1) day of truancy will be considered to be excessively absent. At that point, the school may mandate any or all of the following interventions.

1. Meetings shall be held between school Administration, or other person designated by the school Administration, the parent, and the student to report and attempt to solve the truancy problem. If the parent is required to participate in such meetings, the Principal shall place in the student's attendance records documentation of such refusal.
2. Educational counseling to determine whether curriculum changes, including but not limited to enrolling the child in an alternative education program, would meet the specific educational and behavioral needs of the child.
3. Educational evaluation, which may include a psychological evaluation, to assist in determining the specific condition, if any, contributing to the truancy problem, supplemented by specific efforts by the school to help remedy any condition diagnosed.
4. Investigation of the truancy problem by the school social worker, or if such school does not have a school social worker, another person designated by the Administration to identify conditions which may be contributing to the truancy problem. If services for the child and his/her family are determined to be needed, the person performing the investigation shall meet with the parent and the child to discuss any referral to appropriate community agencies for economic services, family or individual counseling, or other services required to remedy the conditions that are contributing to the truancy problem.

Reporting Habitual Truancy

Students who accumulate twenty (20), not medically documented, unexcused absences or the hourly equivalent per year shall be deemed to be habitually truant. If the student continues to be or becomes habitually truant, the Principal shall serve a written notice to the person violating the Nebraska truancy laws (i.e., the person who has legal or active charge or control of the student) warning him or her to comply with the provisions of that law. If within one (1) week after the time the notice is given such person is still violating the school attendance laws or policies, the Principal shall file a report with the county attorney of the county in which such person resides.

SCHOLASTIC ACHIEVEMENT

Grading System - Grades (6-12)

Students will receive letter grades on report cards and transcripts. The following scale will be used to assign letter grades and a grade point average from a percent:

A	93 - 100
B	85 - 92
C	77 - 84
D	70 - 76
F	0 - 69

Each teacher will define the grading procedures to be used in his/her classes.

Weighted Grading Scale

There is a weighted grading scale (5.0 GPA) for high school classes that offer the most academic rigor. A list of updated honors courses will be made available to students and parents prior to registration for the following school year.

High School Graduation Requirements

To participate in commencement exercises or receive a Grand Island Central Catholic Schools diploma, a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions.

To be eligible for graduation from Grand Island Central Catholic High School, a student must have earned a minimum of 228 semester hours credit in grades 9 through 12 inclusive. A minimum of 40 earned semester hours credits must be earned during the school year in which the student intends to graduate. Credit hours will be computed in accordance with the Nebraska Department of Education.

Satisfactory completion of the following courses must be presented in the candidate's record which includes a full schedule each semester:

English	40 semester hours
Social Studies	35 semester hours
Science	30 semester hours
Math	30 semester hours
P.E. and Health	20 semester hours
Religious Studies	40 semester hours
Fine Arts	10 semester hours

Exceptions to these requirements may be made upon the recommendation of the Principal, who will support the recommendation with justifiable reasons. A complete record of the recommendation and of the action taken upon it by the Principal shall be included in the student's file. The candidates for graduation shall be presented to the Board of Education.

A student who has not met the requirements for graduation but who has attended school regularly may, with the recommendation of the Principal, be granted a Certificate of Attendance. Students receiving a Certificate of Attendance shall not be eligible to participate in graduation exercises.

Promotion and Retention

Students will be placed at the grade level and in the courses best suited to them academically, socially and emotionally as determined by the professional staff. Students will typically progress annually from grade to grade. A student may be retained at a grade level or be required to repeat a course or program when such is determined in the judgment of the professional staff to be appropriate for the educational interests of the student and the educational program.

Schedule Changes

Students needing schedule changes should notify the Counselor. Schedule changes must be initiated by the teachers involved, the Principal or Counselor, and the student's parent(s). Final approval of all schedule changes will be made by the Principal only.

Interim Reports

Various supplemental reports may be sent to parents throughout the school year concerning student's performance. These reports may describe student work of an exceptional nature or work which needs improving. These reports will be sent as the teacher determines appropriate.

Included in the academic improvement report will be a request from the teacher for parents to contact the teacher by phone to discuss the student's academic progress. Teachers will arrange with the parents for days when the student can meet with the teacher outside of the regular class period until the student returns to satisfactory academic standing.

Parent-Teacher Conferences

Parent-teacher conferences will be held twice annually, once during each semester. Conferences

with teachers, at any other time, are possible by calling the school office and making arrangements with the teachers.

Honor Roll

The purpose of the honor roll is to recognize those students who demonstrate academic excellence. Honor rolls will be determined for 1st and 2nd semesters. Students will be recognized accordingly:

(Grades 6-8)

1. Students with all 'A' grades will be on the high honor roll.
2. Students with all 'A' and 'B' grades will be on the honor roll.

(Grades 9-12)

1. Students receiving a 4.0 grade point average in a grading period will be classified as students with high honor roll status.
2. Students receiving a 3.0 grade point average in a grading period will be classified as regular honor roll .
3. Students with any 'D' or 'F' grades are ineligible for honor roll.
4. All class grades are figured the same for honor roll status.
5. Honor roll will be published in school and community publications.

Academic Probation (Grades 6-12)

Students who miss homework assignments will serve academic probation. Academic probation takes place during lunch time study halls and academic probation takes place from 3:30-4:30pm during each day of the school week except the final school day of the week. Students in academic probation will be expected to show progress on completing work and improving grades. Students who skip probation will receive a verbal warning from the Principal or the Principal's designee. Students who skip probation following a verbal warning will be subject to consequences including, but not limited, to detention or suspension.

NATIONAL HONOR SOCIETY

The National Honor Society chapter of Grand Island Central Catholic Schools is a duly chartered and affiliated chapter of this prestigious national organization. Students become eligible to the National Honor Society during their 10th grade year.

Admission to the National Honor Society

Membership is open to those students who meet the required standards in four (4) areas of evaluation: scholarship, leadership, service, and character. Standards for selection are established by the national office of NHS and have been revised to meet our local chapter needs.

Specific membership criteria are outlined in the GICC chapter of the NHS by-laws. For more specific information, please contact the chapter adviser via the school office.

Following notification, a formal induction ceremony is held at the school to recognize all the newly-selected members. Once inducted, new members are required to maintain the same level of performance in all four criteria (or better) that led to their selection. This obligation includes regular attendance at chapter meetings as scheduled and participation in the chapter service projects(s).

Students or parents who have questions regarding the selection process or membership obligations can contact the chapter adviser, Mr. Tyler Koepp.

Removal from National Honor Society

A student may be removed from the NHS by action of the Principal upon a determination by the Principal that the student:

1. Prior Conduct - Engaged in conduct prior to induction which was not known at the time of induction and which, if known, would have caused denial of induction.

2. Post-Induction Conduct - Engaged in conduct after induction which is grounds for a student to be long-term suspended or expelled from school under the student code of conduct; which is grounds for suspension or removal from any extracurricular activity of the school, or which would cause denial of induction if such conduct had taken place prior to the time of induction.

The student may appeal the Principal's decision by giving written notice of appeal to the Principal within ten (10) calendar days of receipt of the Principal's removal decision. The appeal procedures shall be established in the discretion of the Principal such as to allow a fair opportunity for the student's views and information to be considered. The decision of the Principal on the appeal shall be final.

ACADEMIC INTEGRITY

Students are expected to abide by the standards of academic integrity established by their teachers and school Administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values. The school also has an academic probation program which is outlined on page 13.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

Definitions

The following definitions provide a guide to the standards of academic integrity.

Cheating means to intentionally misrepresent the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

1. *Tests (includes tests, quizzes and other examinations or academic performances)*
   (a) Advance Information Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
   (b) Use of Unauthorized Materials Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for "open book" tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
   (c) Use of Other Student Answers Copying or looking at another student's answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student's paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student's answers on the test paper.
   (d) Use of Other Student to Take Test Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
   (e) Misrepresenting Need to Delay Test Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.

2. *Papers (includes papers, essays, lab projects, and similar academic work)*
   (a) Use of Another's Paper Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
   (b) Re-use of One's Own Papers Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
   (c) Assistance from Others Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.
   (d) Failure to Contribute to Group Projects Accepting credit for a group project in which the student failed to contribute a fair share of the work.
   (e) Misrepresenting Need to Delay Paper Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses

class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

3. *Alteration of Assigned Grades* Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

Plagiarism means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

1. *Failure to Credit Sources* Copying work (words, sentences, and paragraphs, or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

2. *Falsely Presenting Work as One's Own* Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

Artificial Intelligence (AI) tools include but are not limited to chatbots, text generators, and image creators that produce original content by accessing large databases. These can be powerful educational resources when used responsibly, but they also pose academic, ethical, and developmental concerns.

At Grand Island Central Catholic, students are expected to engage with learning authentically and ethically. As such, all student work must reflect individual thought, voice, and understanding. AI should never replace a student's own learning process. Grand Island Central Catholic promotes the development of original thinking, integrity, and personal responsibility.

Prior to using any AI tool for schoolwork, students must:

1. Consult with their teacher for permission and guidance;
2. Document their use by saving and submitting AI-generated content or conversations;
3. Cite any AI tools used in completing an assignment.

Unauthorized or undisclosed use of AI will be treated as academic dishonesty and may result in disciplinary action, including but not limited to reduced grades, the requirement to redo assignments, or further academic review.

Contributing to academic integrity violations means to participate or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or Administration.

Sanctions

The following sanctions will occur for academic integrity offenses:

1. *Academic Sanction* The instructor will refuse to accept the student's work in which the cheating or plagiarism took place, assign a grade of "F" or zero "0" for the work, and may require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. If the instructor chooses not to assign a replacement assignment, the student will remain without credit. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work. Credit for the class may be withheld pending successful completion of the replacement test or project.

2. *Report to Parents and Administration* The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents.

3. *Student Discipline Sanctions* Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in a serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity

violations.

SUPPORT SERVICES

Special Education Services (All Special Education services provide individualized education programs managed through GIPS. Therefore, the policies and procedures of this organization will be followed by GICC and the families requesting and qualifying for services. Following are a few frequently asked questions.

What Does Special Education Mean?
Special Education means specially designed instruction and related services adapted as appropriate to the needs of an eligible student with a disability. Special Education is provided at no cost to the parent to meet the unique needs of a child with a disability. (IEP)

Students Who May Benefit
A student verified as having autism, behavior disorders, deaf-blindness, developmental delay, hearing impairments, mental handicaps, multiple disabilities, orthopedic impairments, other health impairments, specific learning disabilities, speech-language impairments, traumatic brain injury or visual impairments, who because of these impairments need special education and related services.

How are Students With Disabilities Identified?
Referrals are made by teachers or parents to a Student Assistance Team or Response to Intervention (RTI). If the student assistance team or comparable problem solving team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation is completed. An evaluation is conducted to assist in the determination of whether a student has a disability and the nature and extent of the special education and related services the student needs. The evaluation is conducted only with written consent of a parent. A multidisciplinary evaluation team (MDT) will then meet to determine whether the student is eligible for special education.

More Information
Anyone interested in obtaining a copy of the policy, the Parental Rights in Special Education brochure, or a copy of the Nebraska Department of Education Rule 51 (special education regulations and complaint procedures) or Rule 55 (special education appeal procedures) may contact the Principal. A notice of parental rights, Rules 51 and 55 and more information about special education are also available at the Nebraska Department of Education's website:
https://www.education.ne.gov/sped/parent-information/

Students with Disabilities: Section 504
Accommodations and related services are made available to students with disabilities under Section 504 of the Rehabilitation Act of 1973. This is managed through Grand Island Central Catholic staff.

Guidance Services
Grand Island Central Catholic Schools employs a Counselor for the purpose of assisting with the School's testing program, to assist with scheduling, and for students to discuss problems and resolve conflicts. If you wish to see a Counselor, stop by a Counselor's office and make arrangements for an appointment.

Health Services
Student Illnesses
School health personnel will notify parents when a student needs to be sent home from school due to illness. Conditions requiring a student be sent home include: temperature greater than 100°F.; vomiting; diarrhea; unexplained rashes; or on determination by the school nurse that the child's condition prevents meaningful participation in the educational program, or presents a health risk to the child or others, or that medical consultation is warranted unless the condition resolves.

If the student contacts their parent by cell phone stating that they are sick, please send them to the health office for evaluation.

Please include emergency daytime phone numbers on your child's enrollment paperwork so that you can be reached if your child becomes ill or injured while at school. Please also inform your school health office staff of health-related information you feel is important for your student's success in the classroom and/or safety at school.

Guidelines for Administering Medication
Whenever possible, your child should be provided medications by you outside of school hours. In the

event it is necessary that your child take or have medication available at school, the parents must provide a signed written consent for the child to be given medication at school. A consent form is available at the school health office. If your child has asthma or diabetes and is capable of self-managing his or her health condition, contact the health office to develop a self-management plan.

Medications must be provided to the school by the parent in the pharmacy-labeled or manufacturer-labeled bottle. Pharmacy label must clearly state the ordering physician's name, name of medication, and dose, route, and frequency medication is to be given. Repackaged medications will not be accepted. The school nurse may limit medications to those set forth in the Physician's Desk Reference (PDR). Please limit the amount of medication provided to the school to a two-week supply unless the medication is a long term daily medication, then limit to a month supply.

School Health Screening

Parents who do not wish their child to participate in the school screening program must communicate in writing to the school health office at the start of the school year. Since Nebraska statutes require school-age screening, parents who remove their child from the screening program must submit findings from an alternate medical provider to the school by December 1.

Physical and Visual Examination

Evidence of BOTH a physical examination and a visual evaluation is required within six (6) months of entry into Kindergarten or in the case of transfer from out of state, to any other grade.

A physical examination is also required prior to entrance into the seventh (7th) grade. The physical examination is to be completed by a physician, a physician's assistant, or an advanced practice registered nurse. A parent who objects to the physical examination may submit a written statement of refusal for his or her child. Waiver forms are available in the school health office. Additional physical examination requirements exist for students participating in athletic participation. 7th grade physicals are accepted as sports physicals for the 7th grade school year.

For continuation in sports, an updated physical is required each school year.

School Screening Schedule

GRADE	HEARING	VISION	DENTAL	HT & WT	Dr. Visit	Eye Exam
K	X	X	X	X	X	X
1	X	X*	X	X		
2	X	X	X	X		
3	X	X*	X	X		
4	X	X	X	X		
7	X	X	X	X	X	
10	X	X	X	X		

*Grades 1 and 3 screenings include a test for nearsightedness.

Immunizations

Students must show proof of immunization. A student who does not comply with the immunization requirements will not be permitted to continue in school. Students with medical conditions or sincerely held religious beliefs which do not allow immunizations must complete a waiver statement or affidavit. Forms are available in school health offices.

Unimmunized students may be excluded from school in the event of a disease outbreak.

Summary of the School Immunization Rules as Stated by DHHS, updated 2018

Summary of Vaccination Schedule - English

Summary of Vaccination Schedule - Spanish

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services. For additional information, call 402-471-6423.

The School Rules & Regulations are available on the internet: http://www.hhs.state.ne.us/reg/t173.htm (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011)
Updated 1/2018

Guidelines for Head Lice

Head lice (Peduculus Human Capitis) is a nuisance but poses no identifiable health risk and is not considered a communicable disease. (Academy of Pediatrics, CDC, & National Association of School Nurses.)

1. Parents will be notified if a student is found to have head lice. There is no required exclusion from school.
2. Health office staff will provide written treatment information and instructions, including how to check and identify head lice by parent request.
3. The parent will notify the school that appropriate treatment has been carried out. Families are encouraged to report head lice to the school health office.

Birth Certificate Requirements

State law requires that a certified copy of a student's birth certificate be provided within 30 days of enrollment of a student in school for the first time. You may obtain a certified copy from the Bureau of Vital Statistics in the state in which your child was born. Assistance in obtaining birth certificates may be obtained from Health Records Management, P.O. Box 95065, Lincoln, NE 68509-5065. There is a fee per certificate.

Please note: The document parents receive from the hospital looks like a birth certificate, but it is not a certified copy. A certified copy has the raised seal of the state of Nebraska on it and is signed by the director of vital statistics.

If a birth certificate is unavailable, other reliable proof of a student's identity may be used. These documents could include naturalization or immigration documents showing date of birth or official hospital birth records, a passport, or a translation of a birth certificate from another country. The documents must be accompanied by an affidavit explaining the inability to produce a copy of the birth certificate.

TRANSPORTATION SERVICES

Transportation to and from school is not provided to students. Students are expected to follow the behavioral expectations for riding school buses/vehicles for activities.

GICC will, from time to time, use bus rentals to transport students to and from school sponsored field trips or activities. Additionally, GICC may rely on parents to provide carpooling to school sponsored trips or activities. While riding school buses, students are expected to follow the same student conduct rules which apply when on school property or attending school activities, functions or events. There are also special conduct rules for riding school buses. These rules also apply to riding other school vehicles.

<u>Rules on the Bus and Vehicles</u>

1. Be respectful of the bus or vehicle driver. Immediately follow all directions of the driver or adult on the bus or vehicle.
2. Sit in your seat facing forward. Use seat belts in vehicles in which they are available.
3. Talk quietly and use appropriate language.
4. Keep all parts of your body inside the bus or vehicle.
5. Keep your arms, legs and belongings to yourself.
6. No fighting, harassment, bullying, intimidation or horseplay.
7. Do not throw any object.
8. No use of tobacco, alcohol, drugs or flammables.
9. Do not bring any weapon (real or imitation) or dangerous objects on the school bus or vehicle.
10. Do not damage the school bus vehicle.

<u>Getting the Driver's Assistance</u>

If you need assistance from the driver, wait until the bus or vehicle is at a full stop. If you are close enough, tell the driver what you need. If you are too far away for the driver to hear you, ask a student in front of you to get the driver's attention. If necessary, walk up to the driver while the bus or vehicle is at a full stop. If you need immediate assistance for an emergency, take all action needed to safely get the help of the driver.

<u>Consequences for Rule Violations</u>

Consequences for school bus or vehicle misconduct may include restriction or suspension of bus or vehicle privileges and other disciplinary measures, up to and including expulsion from school.

STUDENT HEALTH AND WELLNESS

In order to promote the spiritual, emotional, mental, and physical potential as instruments of service to others, Grand Island Central Catholic Schools has established a policy to help provide a drug-free educational environment for students. To this end, GICC accepts its responsibilities to:

1. Educate students, parents, and the community about the risks and consequences of the use of alcohol, tobacco, and other drugs (including performance-enhancing drugs).
2. Encourage students to live in accordance with the laws of our city, state, and nation concerning the use of these substances. This includes continued establishment and enforcement of related school rules for all students.
3. Help students develop the life skills that will better prepare them to handle the prevailing social and cultural pressures.
4. Guide students toward help as needed for chemical dependency. Information received from students and/or parents who voluntarily seek help from school authorities concerning the student's use of controlled substance(s) before being found to be using or possessing such substances will be maintained in confidence and will not serve as a basis for disciplinary actions. However, this does not provide immunity for disciplinary action should evidence emerge under the ALCOHOL/DRUG/TOBACCO POLICY. Additionally, immunity is not granted to students who continue to use, possess, or distribute controlled substances. In order to help the family and school to achieve these objectives, the student may be required to complete a chemical dependency evaluation and drug test at the expense of the student's parents through an agency approved by the school with the results reported to the school.
5. Through the school Counselor or the Administration, parents may request that the school administer a substance test for their child at their expense. This request should be provided in writing. The results of any requested test are subject to the consequences that follow in this policy. The Counselor and/or the Administration will also provide guidance on how parents may test their student without the school being involved.

Developmental issues, on occasion, impede adolescents from making sound decisions. Given this reality in the lives of the adolescents in our care, we have employed a two-part policy concerning the use of drugs and alcohol by our students. The first component fosters a community of drug- and alcohol- free students who are well on their way to understanding how to make appropriate decisions concerning the use and abuse of drugs and alcohol. The second component is designed to intervene in the life of a student who chooses to bring drugs or alcohol onto campus or chooses to be in possession of or under the influence of drugs or alcohol off campus.

Responsible alcohol use is a privilege, not a right, and the privilege to consume alcohol begins at age 21. Use of illicit drugs is never acceptable. Drug and alcohol use is not part of "normal adolescent development." Adolescents do not have a right to engage in drug or alcohol use. Possession of drugs or a minor's possession of alcohol is illegal, can lead to legal problems, and will have an impact on developmental and academic progress. Studies have repeatedly shown that the longer individuals wait to use alcohol or experiment with drugs, the greater the chances that they will not have problems with alcohol or drugs. Further, studies have shown that alcohol is the true gateway drug.

Co-curricular activities are a vital dimension of a total GICC education, a positive learning experience that can enhance achievement of personal potential through adherence to a lifestyle dedicated to integrity, self-discipline, and competition. In addition, selection for a school-sponsored team, organization, or club is both a privilege and an honor, and as such carries responsibilities commensurate with leadership roles. As leaders and more highly visible representatives of GICC, students in co-curricular activities have an increased obligation to represent themselves and their school in an exemplary manner. Therefore, some consequences apply specifically to participation in co-curricular activities.

<u>Health and Wellness Program</u> **(GRADES 6-12 ONLY)**

Grand Island Central Catholic Schools strives to be a community where our students are empowered to make responsible choices to avoid alcohol and drugs. Our goal in this regard is a drug- and alcohol-free student body. To this end, students in grades 6-12 at Grand Island Central Catholic Schools are subject to mandatory random drug and alcohol testing. The alcohol test will provide evidence of regular patterns of drinking including binge drinking. The information gathered will be shared with parents and will be used to help the students make positive choices. It is

our hope that students who test positive will get the help necessary to return to good health.

Process of the Health and Wellness Program

While our hope is that our students will be making healthy choices concerning drugs and alcohol, we understand some may not. Below is an outline of the process used in GICC's program.

1. On a regular and ongoing basis, Grand Island Central Catholic Schools will randomly choose students to submit to drug and alcohol testing. GICC will use urinalysis to determine use of drugs or alcohol. The school has employed the services of Western Pathology Consultants Inc. (WPCI) as the Drug Program Administrator (DPA), a drug/alcohol testing company, to randomly select students to be tested and provide the result of the urinalysis. Testing will begin at the beginning of each school year and will continue throughout the school year and resume each fall at the start of the school year and continue throughout the school year.
2. The DPA shall randomly select the students subject to drug testing from the master list. The DPA will maintain and follow generally accepted industry standards for collecting, maintaining, shipping, and accessing all specimens. The DPA will seek to obtain the sample in a manner designed to insure accurate testing protocols while minimizing intrusion into a student's privacy. The DPA and the school district will provide a copy of the collection procedures upon request.
3. The Drug Testing Coordinator (DTC) will be the Principal or designee.
4. The Drug Testing Coordinator will designate the collection site at which the student will provide specimens. The collection site may be off the premises of the school district.
5. Students may be randomly tested for any drugs, including but not limited to alcohol, amphetamines, marijuana or cannabinoids, cocaine, methadone, methaqualone, propoxyphene, hallucinogens, opiates, phencyclidine, synthetic opiates and PCP, steroids, barbiturates, benzodiazepines, alcohol, and any prescription drug that was obtained without proper authorization.
6. A student who refuses to submit to a drug test authorized under this policy, or fails or refuses to comply with any other provision of this policy, shall be deemed to have submitted a positive test which may be grounds for dismissal from school.
7. All non-negative samples will be sent to WPCI for analysis and the results will be sent to the GICC Administration.
8. For those students whose results are negative for drugs or alcohol, the Administration will contact parents by phone and update them regarding the negative result.
9. The DPA shall notify the student and the DTC of any positive test after the initial screening. The school representative shall notify the student's parents. The DPA will use a secure method to transmit all positive test results to the DPA's Medical Review Officer (MRO). The MRO will be certified by an MRO- accreditation body. The MRO will be responsible for reviewing test results and determining whether the use of a substance identified by the sample analysis is from illicit use or a legitimate medical use. Prior to making a final decision, the MRO or his or her assistant shall contact the student and his or her parent(s) to discuss the result either face-to-face or over the telephone. If the MRO determines the test results are negative, no further action shall be taken against the student. The MRO will report results of verified positives to the DPA. The DPA shall then notify the DTC of the positive test result. The DTC shall notify the student and his or her parent(s) and any staff members responsible for implementing the consequences of this policy.
10. Request for a Retest: A split specimen will be collected for all testing methods, with the exception of alcohol testing. A positive alcohol test will be confirmed with an EBT device. A student's parent may request that the split specimen be tested at a second nationally-certified laboratory from a list provided by the MRO. The request for the test must be submitted in writing to the MRO (with a copy sent to the DTC) within 72 hours of being notified of the final testing result. The student and his or her parent must pay the associated costs for an additional test in advance. The costs will be reimbursed if the result of the split sample test is negative. The student will remain subject to the consequences of this policy during the retesting procedure.
11. For those students whose results are positive for drugs or alcohol, the Guidance Counselor will request an immediate meeting with the student and parent, and the following will apply.

A. First Positive:

Students whose test results yield a positive for some drug and/or alcohol use will do the following:

1. The Guidance Counselor and/or Administration will request a meeting with the student and at least one parent.

2. Students and parents will be given the information gleaned from the urinalysis by the Principal and school nurse. **As this is a Health and Wellness program, there will be no academic disciplinary consequences at this time.** The purpose of the meeting is to assist the family in seeking any necessary help and interventions. The first positive of a random test is considered a guidance conversation with the student and parent. However, a positive result will be reported to the Administration regarding co-curricular activity suspensions/consequences pursuant to the ALCOHOL/DRUG/TOBACCO POLICY.
3. The Counselor will provide names of approved drug and alcohol agencies for a chemical dependency evaluation. This list is provided as a courtesy, and GICC does not endorse one therapist or program over another. GICC will encourage the student to submit to an evaluation, but will not require it.
4. Students with a "First Positive" result will be tested again after twenty (20) calendar days from the previous test at the expense of the student's parents. Payment for this test must be made in advance and within ten (10)days following the meeting between the Counselor, student and parents.
    a. If the first positive twenty (20) day re-test results are negative, the student will be placed back in the random pool of test participants. Any future positive test result will be regarded as a second positive.
    b. If the first positive twenty (20) day re-test results are positive, the student will be placed in the second positive category.
5. All testing required after the initial random test will be charged to the student's parents.

B. Second Positive:

If, after the first positive, the test results are again positive for drug or alcohol use, it will be considered a "Second Positive."

1. Upon notification of the second positive, the Administration will evaluate the disciplinary record of the student and may assign disciplinary consequences up to and including dismissal from school.
2. If permitted to continue at GICC, the second positive result will require the student to complete a chemical dependency screening at an agency approved by our Guidance Department and follow any recommendations of the chemical dependency evaluation within six (6) weeks of being informed of the positive test result.
    a. A second positive result will be reported to the Administration regarding co-curricular activity suspensions/consequences pursuant to the ALCOHOL/DRUG/TOBACCO POLICY. The student will be ineligible for public representation, outside competition, and leadership in all activities until he/she tests negative after forty (40) days.
    b. If the reinstated student wishes to participate in an activity after its initial starting date, the Administration and the coaching/moderating staff will determine whether the student will be permitted to participate.
3. Failure to follow the recommendations of the chemical dependency evaluation may jeopardize a student's continued matriculation at GICC.
4. Students with a second positive will be tested again after forty (40) calendar days from the previous test at the expense of the student's parents. Payment for this test must be made in advance and within ten (10) days following notification of the student's status by the Administration.
    a. If the forty (40) day re-test results are also negative, the student will be placed back in the random pool of test participants.
    b. If the second positive forty (40) day re-test results are positive, the student will be placed in the "Third Positive" category.

Note: Students who successfully complete a drug intervention program and who maintain a negative status as described above will be placed back into the random pool for future testing. If these individuals test positive at any time during their remaining years at GICC, they will be placed in the category of a "Third Positive".

C. Third Positive:

If, after the second positive, the test results are again positive for some drug or alcohol use, it will be considered a "Third Positive."

1. The school will have no choice but to accept that, despite nearly a year of evaluation and support, the student is not demonstrating improvement in remaining drug/alcohol free. A third positive may lead to dismissal from GICC.
2. The school district will rely solely upon the opinion of the MRO to determine whether the positive test result was the result of the consumption of a drug.

There shall be no appeal of the test result to any school Administrator or the Board of Education.

All results of drug testing shall be confidential. Procedures for maintaining confidentiality will be developed by the school district and the testing organization. The DTC shall maintain records of positive tests in a secure location. This information will not be available to anyone other than appropriate school personnel and parents. This information will be destroyed upon the student's graduation or one year after the student's class graduates. Under no circumstances will this information become a part of the student's permanent file, nor will it be sent to another school when the student moves to another district or transfers to another school. The school district will not share drug testing results with any law enforcement agencies.

CRUSADER CODE: Schoolwide Behavior Model

C.R.U.S.A.D.E.R. — A Standard of Excellence

At GICC, we believe that every Crusader is called to lead with integrity, character, and excellence. The **CRUSADER CODE** outlines our expectations for behavior in and out of the classroom. It's more than a rulebook—it's the way we live, learn, and lead together.

C — Choose Respect

- Respect yourself and others.
- Use respectful body language and verbal communication at all times.
- Honor and follow all handbook policies.

R — Respond to Authority

- Listen actively to teachers, staff, and all school personnel.
- Follow directions the first time given.

U — Use Your Time Wisely

- Stay engaged in instruction.
- Remain in the classroom unless given permission.
- Be attentive and on task.

S — Strive for Excellence

- Complete assignments on time and to the best of your ability.
- Take responsibility for your learning and behavior.

A — Ask for Help

- Seek assistance when needed—don't struggle in silence.
- Know that asking questions is a strength, not a weakness.

D — Demonstrate Professionalism

- Maintain professional communication with peers and adults.
- Speak face-to-face when possible to resolve issues or ask questions.
- Use email communication only when necessary.

E — Engage with Integrity

- Be honest in your work and interactions.
- Represent the Crusader name with pride in all settings—academic, social, and digital.

R — Represent the Crusaders Well

- Whether in the classroom, hallway, activities, or online, carry yourself with the pride of a Crusader.
- Be a leader who builds up others and contributes to a positive school culture.

STUDENT CONDUCT

Grand Island Central Catholic holds students to the highest standard of personal moral character. Students at Grand Island Central Catholic are expected to adhere to all school, civil, and church policies. Violations of school conduct standards will be disciplined.

Forms of School Discipline

Grand Island Central Catholic may impose one or more of the following forms of discipline in response to violations of its Student Conduct Standards or violations of this handbook. The following forms of discipline are not necessarily exhaustive of all disciplinary action that the Principal or the Principal's designee may impose.

Detention

Students may be detained in school for a period of time after the school day. Detention will last for 30 minutes following the school day. All dress code violations will result in the student receiving a detention. Students will receive detention for any violation of the school's phone policy. Students will also receive detention for the third tardy in a single semester and each subsequent tardy. At Administration's discretion, students who serve several detentions may be considered for suspension.

Suspension

Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to thirty (30) school days for violations of its Student Conduct Standards or violations of this handbook. The following process will apply to suspensions:

1. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances indicating that a violation of the Student Conduct Standards has occurred. A suspension may be imposed upon a finding that a violation of the Student Conduct Standards has occurred.
2. Prior to commencement of the suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done and be afforded an opportunity to explain the student's version of the facts.
3. Within a reasonable period of time following the decision to suspend, the Principal or Principal's designee will send a written statement to the student and the student's parent(s) describing the student's misconduct, the rule or standard that such misconduct violates, and the discipline being imposed.
4. The student and/or the student's parent(s) may request a conference with the Principal or the Principal's designee regarding the suspension before or at the time the student is scheduled to return to school. The Principal or the Principal's designee may determine who else, if anyone, may attend said conference.
5. A student on a suspension shall not be permitted to be on school grounds without the express permission of the Principal.

Expulsion

Expulsion shall mean the student is no longer able to attend Grand Island Central Catholic as a disciplinary measure. As a private school, Grand Island Central Catholic reserves the right to expel students for any infraction of school rules that violate the mission and vision of Grand Island Central Catholic Schools. The following process will apply to expulsions:

1. Following a reasonable investigation of the facts and circumstances indicating that a violation of the Student Conduct Standards has occurred, the Principal will decide whether to expel the student.
2. Parents of the student will be notified in writing no more than seven (7) calendar days following the Principal's decision to expel the student.
3. Within five (5) calendar days of being notified of the Principal's decision to expel the student, the student's parent(s) may submit to the Principal a written request for a hearing involving parent(s), the student, the Principal, and the Superintendent of the diocese to discuss the facts of the case. A failure to make a request in writing for such a hearing within five (5) days of being notified of the Principal's decision to expel will constitute a waiver of a right to a hearing. A student's parent may also waive their right to a hearing. Within ten (10) days of receiving the written request for a hearing, the hearing shall occur.

4. If a hearing is requested in conformance with these procedures, the Superintendent of the diocese will render a decision either affirming or reversing the Principal's decision to expel the student. The decision of the Superintendent of the diocese will be final.

Suspensions Pending Hearing

Upon a Principal's decision to expel a student, the student may be suspended until the date of the final decision of the Superintendent of the diocese. This suspension pending hearing may be imposed at the sole discretion of the Principal.

Alternative Education

Students who are expelled from Grand Island Central Catholic Schools will **NOT** be offered alternative education.

Students Subject to Juvenile or Court Probation

Prior to the readmission to school of any student who (a) is less than nineteen (19) years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to a court order, (b) who chooses to meet conditions of probation by attending school, and (c) who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed-to conditions, the student **may** be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

Other Forms of Student Discipline

Administrative and teaching personnel may take actions regarding student behavior, other than removal of students from school, that are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not be limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed may serve as grounds for further discipline, up to expulsion from school.

Student Conduct Standards

Students are prohibited from engaging in conduct that causes, or that creates a reasonable likelihood that it will cause, a substantial disruption in or material interference with any school function, activity or purpose, or interfere with the health, safety, well-being, or rights of other students, staff, or visitors.

Violations of Student Conduct Standards

The following conduct constitutes violations of the Student Conduct Standards to which every student is subject. Engaging in any of the following conduct constitutes grounds for discipline, as described above, up to and including expulsion from Grand Island Central Catholic.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property. Stealing or attempting to steal property of substantial

value. Repeated damage or theft involving property. Attempting to set a fire of any magnitude.

4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose, or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event.
7. Selling, using, possessing or dispensing of alcohol, vapes, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, vapor products, cigars, and chewing tobacco), vapor products (such as e-cigarettes), alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse.
10. Sexually assaulting or attempting to sexually assault any person.
11. Engaging in any activity forbidden by law that constitutes a danger to other students or interferes with school purposes.
12. Repeated violation of any rules established by the school or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Dressing or grooming in a manner that is dangerous to the student's health and safety or a danger to the health and safety of others, or repeated violations of the student dress and grooming standards. Dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for those students riding Grand Island Central Catholic Schools' buses.
17. Filming or playing witness to any of the above infractions and describing or posting an account via social media.
18. Knowingly and intentionally possessing, using, or transmitting a firearm on school

grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one (1) calendar year. "Firearm" means (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device. 18 U.S.C. § 921(a)(3). "Firearm" does not include an antique firearm. At the Principal's sole discretion, the Principal may modify such one (1) year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Harassment and Bullying Policy

One of the missions of Grand Island Central Catholic Schools is to provide safe and secure environments for all students and staff. Positive behaviors (non-violence, cooperation, teamwork, understanding, and acceptance of others) are encouraged in the educational program and required of all students and staff. Inappropriate behaviors (bullying, intimidation, and harassment) are to be identified and corrected. Students and staff are to avoid such behaviors. Strategies and practices are implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors.

"Bullying" is behavior where one person or group engages in harmful action towards another person or group acting on a real or perceived imbalance of power or view of superiority. The behavior typically includes verbal (e.g., teasing or name-calling) and physical aggression (e.g., hitting, pushing), threatening, excluding or ignoring, spreading rumors, or taking, defacing or destroying the others' property. Bullying is prohibited. "Harassment" includes the same actions, though not necessarily from a standpoint of perceived power imbalance. Harassment is prohibited. Bullying and harassment are violations of student conduct rules and appropriate disciplinary measures, up to expulsion, will be enforced. When bullying or harassment are done on the basis of gender, disability, race, or other protected status, they are considered very serious offenses for which expulsion may be a likely consequence depending on the severity of the conduct.

Students who are the victim of bullying or harassment or who observe such occurrences are to promptly report the problem to their teacher or to the Principal so the problem can be addressed. Students who make reports of bullying activity will not be retaliated against for making the report.

Inappropriate Public Displays of Affection (IPDA)

Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA:

1st Offense: Student will be confronted and directed to cease.

2nd Offense: Student will be confronted, directed to cease, and parents will be notified.

3rd Offense: Student will be suspended from school for a minimum of one (1) day, and parents and student will need to meet with Administrator(s) and/or Counselor.

If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.

Voluntary Abortion by a Student

When it is revealed and confirmed that a student of GICC has had a voluntary abortion, resources will be made available to support the young woman (and the young man, if known) and extended family through this traumatic time. Upon reporting, the Administration will schedule a meeting to include the student(s) involved, a pastor of one of the four Catholic Churches of Grand Island, the school chaplain, and the parent(s) of the student(s) involved. A student will not be expelled so long as the student is willing to attend the meeting to formulate a plan of action agreed upon with the parties of said meeting.

Married Student Policy

Students who attend GICC who are married may complete their education in accord with the following guidelines:

a. Catholic students must be married within the laws of the church and must have complied with diocesan regulations on marriage.

b. Non-Catholic students must comply with comparable regulations deemed appropriate by the school Administration.
c. The student(s) continue to observe academic and disciplinary regulations.
d. The school Administration determines continued attendance on the part of the student will not have an adverse effect upon the rest of the student body.

GICC Unmarried Student Pregnancy Policy

Grand Island Central Catholic shall teach and encourage students to follow the ideals of Christian chastity. Students shall be taught and reminded that God's gift of physical sexuality (sexual intercourse) finds its full meaning in the union of husband and wife in the Sacrament of Matrimony and that Christians are called to live chastely and abstain from sexual intercourse outside of marriage. In the interest of safeguarding the life and health of the pre-born, and for the well-being of the father and mother, the following policy shall govern student pregnancy:

a. Both the mother and the father of the child will be allowed to continue their education in school.
b. The health and well-being of the mother and the pre-born child will be considered when a decision on participation in activities is made. Participation in sports and extracurricular activities will depend on a physician's written certificate permitting such activities.
c. Both the mother and the father of the child, along with their parents, if deemed necessary, shall obtain counseling. The school has an obligation to support the young parents and at the same time guarantee that the moral ideals of the Catholic Church are upheld and supported. The school reserves the right to modify its pregnancy policy in accord with the setting, cooperation, disposition, and attitude of personalities involved in each case. Each pregnancy is different. The school needs to be sensitive to each situation.

Specific Rule Items

The following conduct may result in disciplinary action which, in the case of repeated violations, may result in discipline up to expulsion.

1. Students must have a pass when not in class during class time. Students must use the pass only for the purpose requested. For example, if given a pass to use the restroom, the student must promptly proceed to and use the nearest restroom and promptly return to class.
2. Students are expected to bring all books and necessary materials to class. This includes study halls.
3. Assignments for all classes are due as assigned by the teacher.
4. Students must not operate the mini-blinds or the windows without permission of the teacher.
5. Classes are ended by the teacher. Students must not begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
6. Special classes such as Industrial Technology, Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.
7. Students must not bring "nuisance items" to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.
8. Students must stand back from the entry steps and doors in the mornings before school and at noon before the bell so that others may pass in and out of the entry doors.
9. Snow handling is prohibited.

ADDITIONAL STUDENT CONDUCT EXPECTATIONS AND GROUNDS FOR DISCIPLINE

The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action.

Student Appearance

Central Catholic has a dress code to provide the school with a unique identity within the community and to serve as a means to instill pride and unity within the school. The following dress code guidelines will be observed during the school day by students in grades six through 12 (6-12):

HIGH SCHOOL DRESS CODE (6-12)

BOTTOMS:
Style - Shorts, skorts, pants and capris; only the school designated uniform skort shall be worn during the school day
Length - Shorts and skorts must be at least fingertip length
Color - Khaki or Navy

TOPS:
Style - Solid color polo shirts with collar (long- or short-sleeve) and the GICC embroidery design; no other logo or decal should be visible
Color - White, Navy, Gray, or Royal Blue
Layers - Undershirts are permissible as long as they are t-shirts (long- or short-sleeved) with no visible lettering. Undershirts must be a solid uniform color as outlined in the dress code (white, navy, gray, or royal blue). School uniform jackets and crewneck sweatshirts with the GICC uniform embroidery design may also be worn during school hours, provided a school uniform polo is worn underneath. School uniform jacket and crewneck colors include Navy and Gray. Hooded sweatshirts, any other tops with hoods, and any sweatshirt or jacket that is not a uniform crewneck or jacket are not permissible in the school during school hours.

SHOES: Must be clean and well kept.

ITEMS THAT ARE NOT ACCEPTABLE: Bottoms made of denim, fleece, or athletic material, cargo pants, pants with loops or extra pockets down the leg, pants that are baggy or have extra wide legs, pants with a drawstring at the waist, pants worn off the waist or below the waist, or leggings. Hooded sweatshirts, shirts, jackets, or tops of any kind.

SCHOOL SPONSORED ACTIVITY TRIPS: If a student is scheduled to leave for an activity, the student shall dress in uniform during the school day. It is up to the coach or sponsor of the activity if the student will have time to change his or her uniform prior to departure for the activity.

MASS DAYS: On days that GICC holds school-wide Mass, students are allowed to wear the current year's theme Tshirt to school, following these guidelines:
1. Students may wear the theme Tshirt from the current school year only. Any undershirts must be a solid color and also a school uniform color (white, navy, gray or royal blue) without any visible wording. The only outer layers allowed are the uniform jacket and uniform crewneck. On Mass days, students wearing the theme shirt are not required to wear a collar under their uniform crewneck or jacket.
2. Students are required to wear uniform bottoms.
3. Students who do not wear the current year's theme Tshirt will be expected to wear a school uniform top.

CRUSADER DAYS: Designated days when students are allowed to wear Central Catholic and Crusader tops other than the school uniform tops are Crusader Days. These are designated to allow students to display school spirit, according to the following guidelines:
1. Students may wear school club shirts, school organization shirts, or any shirt bearing a GICC logo or Crusader design which is approved by the Administration. These shirts must also be a school-approved color (white, navy, gray, royal blue, columbia blue, or black). Collared shirts are not required. Undershirts must be a solid school uniform color, without any visible wording. Outer layers may be a sweatshirt or jacket that has a GICC logo or Crusader design other than the uniform embroidery, and must be a school-approved color (white, navy, gray, royal blue, columbia blue, or black).
No tops with hoods are allowed.
2. Students are required to wear uniform bottoms.
3. Students who do not wear the spirit wear attire outlined above will be expected to wear a school uniform top.

RELAXED DRESS CODE DAYS: On certain days, as deemed by the Principal, students may be granted a relaxed dress code. Eligible students choosing to participate in the granted relaxed dress code are allowed to dress as follows:
1. Students may wear school club shirts, school organization shirts, or any shirt bearing a GICC logo or Crusader design which is approved by the Administration. These shirts must be a school-approved color (white, navy, gray, royal blue, columbia blue, or black). Undershirts must be a solid school uniform color, without any visible wording. Outer layers may be a sweatshirt or jacket that has a GICC logo or Crusader design other than the uniform embroidery, and must be a school-approved color (white, navy, gray, royal blue, columbia blue, or black).

2. Students may wear jeans or sweatpants, but bottoms with frays, holes, rips, and/or tears are not allowed. Leggings and midriffs are not allowed.

Other Dress Code Guidelines

1. School uniforms must be worn the duration of the school day and cannot be removed between classes.
2. Clothing must cover shoulders and midsection. Tank tops, sleeveless tops or dresses, spaghetti strap tops or dresses, halter tops, midriffs, mesh or see-through shirts are examples of unacceptable attire.
3. Students are not allowed to wear saggy pants or shorts. Pants and shorts must stay up without the aid of a belt.
4. Clothing may not be worn that advertises alcoholic beverages, drugs, vapes, or tobacco, and may not carry slogans of questionable taste or of a sexual nature. Ruling is at the discretion of the Administration.
5. Athletic attire (shorts worn for physical education, sweatpants, windpants, elastic waistbands, or tear away pants) is only appropriate for PE and weights classes.
6. Shoes must be worn at all times.
7. No pierced body parts other than ears may be adorned with any decorative item. Ear piercings are limited to female students. No nose piercings or gauged earrings.

The Administration reserves the right to make discretionary judgements regarding the appropriateness of student dress, hairstyle, and appearance not explicitly covered by the dress code.

Students who violate the dress code shall be given detention to be served the same day. Subsequent violations will result in additional detention time and potential suspension.

ELEMENTARY SCHOOL DRESS CODE (K-5)

BOTTOMS:
Style - Shorts, skorts, pants and capris; only the school designated uniform skort shall be worn during the school day
Length - Shorts and skorts must be at least fingertip length
Color - Khaki or Navy
Tights/Leggings - Female students may wear solid colored tights/leggings under the uniform skort or jumper. The tights/leggings must not have any visible branding, lettering, or designs. Colors allowed are white, khaki, grey, or navy.

TOPS:
Style - Solid color polo shirts with collar (long- or short-sleeve) and the GICC embroidery design; no other logo or decal should be visible
Color - White, Navy, Gray, or Royal Blue
Layers - Undershirts are permissible as long as they are t-shirts (long- or short-sleeved) with no visible lettering. Undershirts must be a solid uniform color as outlined in the dress code (white, navy, gray, or royal blue). School uniform jackets and crewneck sweatshirts with the GICC uniform embroidery design may also be worn during school hours, provided a school uniform polo is worn underneath. School uniform jacket and crewneck colors include Navy and Gray. Hooded sweatshirts, any other tops with hoods, and any sweatshirt or jacket that is not a uniform crewneck or jacket are not permissible in the school during school hours.

JUMPERS:
Style - Only the school approved uniform jumper may be worn by female students with a uniform polo underneath

ITEMS THAT ARE NOT ACCEPTABLE: Bottoms made of denim, fleece, or athletic material, cargo pants, pants with loops or extra pockets down the leg, pants that are baggy or have extra wide legs, pants worn off the waist or below the waist, hooded sweatshirts, shirts, jackets, or tops of any kind with a hood.

SCHOOL SPONSORED ACTIVITY TRIPS: If a student is scheduled to leave for an activity, the student shall dress in uniform during the school day. It is up to the coach or sponsor of the activity if the student will have time to change his or her uniform prior to departure for the activity.

Students in preschool are not expected to follow the K-5 or 6-12 student dress code.

ELECTRONIC DEVICES

Grand Island Central Catholic Schools strongly discourages students from bringing and/or using electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the school hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.

Electronic devices include, but are not limited to, cell phones, Mp3 players, iPods, laptop computers, school- issued devices and other electronic or battery powered instruments which transmit voice, text, or data from one person to another. The devices will be allowed in the hallway if appropriately used.

Inappropriate means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:

(a) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02.
(b) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions.
(c) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.

Cell Phone and Smart Watch Policy

Grand Island Central Catholic is committed to maintaining a focused academic environment that promotes student learning, attentiveness, and positive interpersonal interaction. In order to minimize distractions during the school day, the following cell phone and smart watch policy will be enforced for all students.

Student Expectations

Cell phones and smart watches may not be used during school hours, defined as 8:00 a.m. through 3:30 p.m. Students should not have cell phones in their possession during the school day. Students are strongly encouraged to leave phones secured in their lockers. Smart watches are not to be worn during school hours. Headphones, earbuds, and similar personal electronic accessories are also prohibited during instructional time unless specifically authorized by a teacher for academic purposes.

Violations and Consequences

Students found using or possessing a cell phone or smart watch during school hours will be assigned a 30-minute detention. Any phone or smart watch confiscated by school personnel will be held in the school office until retrieved by a parent or guardian. Additional disciplinary consequences may be given at the discretion of school administration. Students who accumulate three (3) violations of this policy during a single school year may be considered for in-school suspension or additional disciplinary consequences at the discretion of school administration.

Exceptions

The only exception to this policy applies to seniors during open-mod periods while in the designated senior lounge area. At all other times, seniors are expected to follow the same policy as all students.

Grand Island Central Catholic reserves the right to interpret and enforce this policy in a manner consistent with the mission, expectations, and operational needs of the school.

Penalties for Prohibited Use of Electronic Devices

Students who receive an inappropriate message are to report the matter to a school Administrator and then delete such message from their electronic device. Students shall not participate in inappropriate messaging or have any inappropriate message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the

imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed.

Reporting to Law Enforcement

Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.

Responsibility for Electronic Devices

Students or their parents are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The school is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.

Chromebook and Technology Use Policy

Grand Island Central Catholic utilizes Chromebooks as educational tools to support classroom instruction and student learning. Students are expected to use all school technology responsibly, appropriately, and in accordance with school expectations.

Grades 6-10 Chromebook Usage

- Students in grades 6-10 will utilize school-owned Chromebooks located in classroom carts.
- Classroom Chromebooks are to be used only when directed by a teacher for academic purposes.
- Students in grades 6-10 will not be assigned an individual Chromebook for daily possession or take-home use unless specifically approved by school administration.

Grades 11-12 Chromebook Lease Program

Students in grades 11 and 12 will continue to participate in the Chromebook lease program as outlined in the current handbook policy and lease agreement. Leased Chromebooks remain the property of Grand Island Central Catholic Schools and are to be used primarily for educational purposes.

Student Responsibility

Students are responsible for the Chromebook assigned to them or being used by them during any class period or school activity. Students are expected to handle all Chromebooks with care and may be held financially responsible for damage caused by misuse, negligence, or intentional actions. Chromebooks may not be defaced, modified, or used in a manner inconsistent with school policies or the Student Code of Conduct.

Appropriate Use

- Chromebooks and school technology are to be used for educational purposes only.
- Students may not attempt to bypass school internet filters, alter device settings, install unauthorized software, or access inappropriate material.
- Any misuse of school technology may result in disciplinary consequences, restriction of technology privileges, financial responsibility for damages, or additional consequences as determined by school administration.

Grand Island Central Catholic reserves the right to monitor, restrict, or revoke technology privileges at any time in order to maintain a safe and effective educational environment.

NETWORK, EMAIL, INTERNET

The network is provided to staff and students to conduct research and communicate with others. Access to network services is given to staff and students who have agreed to act in a responsible manner. Parental permission is required for student use. Access for all staff and students is a privilege and not a right. Individual users of the school network are responsible for their behavior, actions, problems, and communications involving and over the network. Users will comply with school rules and will honor the agreements they have signed. Beyond

clarification of such rules, the school is not responsible for restricting, monitoring, editing, or controlling the information, equipment or communications of individuals utilizing the network or the end product or result of such utilization.

Network storage areas shall be treated like school lockers for students. Network administrators may review files, information, equipment, messages and communications of staff and students to maintain system integrity and ensure that users are using the network system responsibly. Users should not expect that files or any information stored or otherwise used or retained on the network, school servers, or in computers, will be private. No reasonable expectation of privacy shall exist in relation to network use.

Users should not expect, and the school does not warrant, any information or products obtained from the network, that files or information stored, obtained or used on the network will be private, and use of the network waives and relinquishes all such privacy rights, interests or claims to confidentiality the user may have under state or federal law.

The school will not be liable for, and does not warrant in any way, purchases made by any user over the network. Users shall not make purchases of goods and/or services via the school's network.

Policy and Rules for Acceptable Use of Computers and the Network

The following policy and rules for acceptable use of computers and the network, including Internet, shall apply to all school administrators, faculty, staff and students. The term "Users", as contained herein, shall apply to all such individuals. The Principal, or the Principal's designee, is hereby delegated all authority and is the ultimate person in charge of the school network and technology resources or equipment, and the same shall also be under the direct supervision of the site or building Administrator where located, sometimes herein called "network administrators."

Users shall not erase, remake, or make unusable anyone else's computer, information or storage devices. In addition to any other disciplinary action or legal action that may occur, any user violating this rule shall be liable for any and all damages to the computer, information, files, programs or disks.

Users shall not let other persons use their name, account, log-in password, or files for any reason (except for authorized staff members).

Users shall not use or try to discover another user's account or password.

Users shall not use the computers or network for non-instructional or non-administrative purposes (e.g., games or activities for personal profit).

Users shall not use the computer for unlawful purposes, such as illegal copying or installation of unauthorized software.

Users shall not copy, change, or transfer any software or documentation provided by teachers, or other students without permission from the network administrators.

Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code, software or information designed to self-replicate, damage, or otherwise hinder the performance of the network or any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.

Users shall not use the computer to annoy or harass others with language, images, or threats. Users shall not access, accept, create or send any obscene, vulgar, lewd, tasteless, or objectionable messages, information, language, or images.

Users shall not damage the network or equipment, damage information belonging to others, misuse network resources, or allow others to misuse network resources. In addition to any other disciplinary action or legal action that may occur, any user violating this or any other rule shall be liable for any and all damages to the computer, network, information, files, programs or disks.

Users shall not tamper with computers, networks, printers, or other associated equipment except as directed by the teacher or network administrator.

Users shall not take technology equipment (hardware or software) from the school grounds or remove such from computer work areas without written permission of the network administrator.

Etiquette and Rules for Use of Computers and the Network

All users of computers and the network are expected to abide by the generally accepted rules of network etiquette. Informal rules of behavior have evolved for the use of and communication on the network, Internet and other on-line services. Breaches can result in harsh criticism by others. These rules of behavior include (but are not limited to) the following:

1. Be polite. Do not become abusive in your messages to others.
2. Use appropriate language. Do not swear, use vulgarities or any other inappropriate language, message, information or images.
3. Do not reveal your personal account, address or phone numbers, or that of other students or colleagues.
4. Note that electronic mail (email) is specifically not guaranteed to be private. People who operate the system do have access to mail. Messages relating to or in support of illegal activities may be reported to the authorities. Messages which violate the rules will result in disciplinary action.
5. All communications and information accessible via the network should be assumed to be private property of others.
6. Do not place unlawful information on any network system.
7. Keep paragraphs and messages short and to the point. Focus on one subject per message.
8. Include your signature at the bottom of email messages. Your signature footer should include your name, position, affiliation, and network or Internet address.
9. Other rules may be established by the network administrators or teachers from time to time.

Penalties for Violation of Rules

All of the policies, rules, and procedures for acceptable use of computers and the network are intended to make the computers and the network more reliable for users. They are also intended to minimize the burden of administrating the networks so that more time can be spent on education and enhancing services. Use of the computer and access to telecommunications resources is a privilege and not a right. Violation of the policies, rules, and procedures concerning the use of computers and the network may result in disciplinary action up to, and including, loss of access, suspension and/or expulsion of students from school and loss of access, suspension, termination, nonrenewal or cancellation of the contract of administrators, teachers, or other school employees.

Student and Parent Agreements

Students and parents may be required to sign a computer and network use agreement as a condition of the student being permitted to use such equipment.

Risks of Facebook, SnapChat, Instagram, TikTok and other Social Networking

The purpose of this message is to give our students information about the risks of using social media sites.

These sites are public sources of information. The information may be seen by school administrators, parents, and law enforcement. It is also accessible to people who you don't even know now, but may later want to impress—such as university admissions and scholarship officials and prospective employers. In fact, many large companies now search the Internet as a means of conducting background checks on job applicants. What you say now on social media may affect you years later.

What you say now on social media may also affect you right now. Pictures or writings that show that you have violated student conduct rules may result in school discipline. A picture of a student drinking a beer may very well lead to a suspension from activities if the school learns about it. Criminal charges may be filed against you based on information posted on social media.

Here are some common sense guidelines that you should follow when using social media and the Internet in general:

- Remember that your profile and forums are public spaces. Don't post anything you wouldn't want the world to know (e.g., your phone number, address, IM screens name, or specific whereabouts).
- Avoid posting anything that would make it easy for a stranger to find you, such as where you hang out each day after school.
- People aren't always who they say they are. Be careful about adding strangers to your friends list. It's fun to connect with new friends from all

over the world, but avoid meeting people in person whom you do not fully know. If you must meet someone, do it in a public place and bring a friend or trusted adult.

- ➢ Harassment, hate speech and inappropriate content should be reported. If you feel someone's behavior is inappropriate, react by talking with a trusted adult, or reporting it to the appropriate social media authorities.
- ➢ Don't post anything that would embarrass you later. Think twice before posting a photo or info you wouldn't want your parents or boss to see!

We urge all students to follow these common sense guidelines.

REPORTING STUDENT LAW VIOLATIONS

Cases of law violations or suspected law violations by students will be reported to the police and to the student's parents as soon as possible.

When a Principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the Principal or other school official will take immediate steps to notify the parent, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken. An exception applies when a minor has been taken into custody as a victim of suspected child abuse; in that event the Principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents.

In an effort to demonstrate that student behavior is always subject to possible legal sanctions regardless of where the behavior occurs it shall be the policy of the Grand Island Central Catholic Schools to notify the proper legal authorities when a student engages in any of the following behaviors on school grounds or at a school sponsored event:

1. Knowingly possessing illegal drugs or alcohol.
2. Assault.
3. Vandalism resulting in significant property damage.
4. Theft of school or personal property of a significant nature.
5. Automobile accident.
6. Any other behavior which significantly threatens the health or safety of students, staff or other persons or which is required by law to be reported.

EXTRA-CURRICULAR ACTIVITIES' RIGHTS, CONDUCT, RULES AND REGULATIONS

Extracurricular Activity Philosophy

Extracurricular activity programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. Extracurricular activity programs are considered an integral part of the school's program of education that provide experiences that will help students physically, mentally and emotionally.

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. Participation in activities, both as a competitor and as a student spectator, is an integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, team, student body, community and the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to the knowledge, skill and emotional patterns that they possess, thereby making them better individuals and citizens.

Safety

The School's philosophy is to maintain an activities program which recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common-sense.

Warning for Participants and Parents

The purpose of this warning is to bring to your attention the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

Extracurricular Activity Code of Conduct

Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body, and the community. Participants are not only representing themselves, but also their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes, and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the school's policies, procedures and rules.

Activities Subject to the Code of Conduct

The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include but are not limited to: all sports, cheerleading, dance team, Pep Band, vocal, band, speech and drama, One-Act, Art Club, Student Council, National Honor Society, and other school-sponsored organizations and activities. The Code of Conduct also applies to participation in school-sponsored activities such as school dances and royalty for such activities.

A participant is defined as a student who participates in, has participated in, or will participate in an extracurricular activity.

When

The Code of Conduct rules apply to conduct which occurs at any time during the school year, and also includes the time frame which begins with the official starting day of the fall sports season established by the NSAA, and extends to the last day of the spring sports season established by the NSAA,

whether or not the student is a participant in an activity at the time of such conduct.

Where

The Code of Conduct rules apply regardless of whether the conduct occurs on and/or off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under the general student code of conduct. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension.

Grounds for Extracurricular Activity Discipline

Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self respect, self-discipline, teamwork, sportsmanship, and respect for authority. The following conduct rules have been determined by the Board of Education to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes, or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property or setting, or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.
5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or to a school function or event, or in any manner that is unlawful or contrary to school activity rules.
7. Selling, using, possessing or dispensing alcohol, tobacco, vapes, narcotics, drugs, a controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. (Note: Refer to "Drug and Alcohol Violations" for further information).
8. Public indecency.
9. Sexual assault or attempting to sexually assault any person. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.
10. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
11. Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.
12. Repeated violation of any of the school rules.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes,

but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.

15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others, or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or of an extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for those students riding Grand Island Central Catholic Schools buses or vehicles used for activity purposes.
17. Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.
18. Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event.
19. Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting.
20. All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations by written handouts or posting on bulletin boards prior to the violation of the rule or regulation.
21. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials.

<u>Drug and Alcohol Violations</u>

Use or consume includes any level of consumption or use. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.

Under the influence means any level of impairment and includes even the odor of alcohol on the breath or person of a student, or the odor of an illicit drug on the student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant.

Possession includes having control of the substance and also includes being in the same area where the substance is present and no responsible adult is present and responsible for the substance. Possession includes situations where, for example:

1. Alcohol is in a vehicle in which the student is present. The student is considered to be in possession if the student is aware that the alcohol is in the vehicle, even though the student has not touched or consumed the alcohol.
2. Alcohol is present at a party attended by the student. The student is considered to be in possession if the student is aware that alcohol is at the party and fails to immediately leave the party, even though the student has not touched or consumed the alcohol.

In these situations, a violation would not exist if the alcohol is in the control of a parent or other responsible adult (age 21 or older) such that students are not allowed to access the alcohol. A violation would also not exist if the student did not know or have a reasonable basis to know that alcohol would be present, and the student leaves the location where the alcohol is present as soon as the student could safely do so. (Students are expected to leave immediately, but are not to do so in a manner that would endanger them. For example, you are not to leave in a car being driven by a person who has been drinking just to get away from the alcohol party immediately when there is no other way to get home. Instead, you should call for a safe ride home and, while waiting, clearly distance yourself from the alcohol).

<u>Consequences</u>

Because of the significance of drug and alcohol violations on the student participants, other students, and the school, the following consequences are established for such violations:

An activity participant who violates the drug or alcohol rules (other than steroids) shall be prohibited from participating in any extracurricular activity for the following minimum periods:

First Violation: 14 days and participation in approved drug/alcohol program.

Second Violation: 28 days and participation in approved drug/alcohol program.

Third Violation: 1 calendar year and participation in approved drug/alcohol program.

Reduction for Self-Reporting

If the student has self-reported, the first violation shall be reduced to 7 days for the first violation. No reduction for a second or subsequent violation shall be given for self-reporting.

Participation in a Drug/Alcohol Program will be required and any expense of this program will be the responsibility of the parent.

Letters and Post-Season Honors

A student who commits a Code of Conduct violation is:

1. Eligible to letter, provided the student meets the criteria of the coach or sponsor.
2. Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation. The coach/sponsor, with the activities director's approval, may make an exception where the student has self-reported or otherwise demonstrated excellence in character allowing for such honors.

Self-Reporting

A student who violates the Code of Conduct must self-report. A failure to self-report will lead to a longer suspension or other discipline. The self-report must be made to the Administration, activities director, or the head coach or sponsor of an activity in which the student participates within 48 hours of the offense. The student's parent may initiate the self-reporting process, but the student will be later required to give a written statement of the self-report. The self-report must be made: (1) before the end of the next school day after the conduct occurred and (2) before participation in an extracurricular or co-curricular activity.

In making a self-report, the student must identify the events that took place, what conduct the student engaged in, and any witnesses to the student's conduct, and will be required to put this information in a written statement. In the event the student has received a criminal citation, charge, or ticket, and proclaims innocence of a violation, the student will be required to self-report such offense and provide information as to why he/she should be found innocent, not as it relates to the criminal offense, but as it relates to the Code of Conduct.

All students are expected to be honest and forthright with school officials. In the event the coach or activity sponsor or any school Administrator asks a student participant for information pertaining to compliance (or lack of compliance) by the student or other student participants with the Code of Conduct or eligibility conditions for participation in activities, the student is expected to fully, completely, and honestly provide the information. Students may be disciplined for a failure to be honest and forthright.

Determining a Violation Has Occurred

A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

1. When a student is cited by law enforcement, and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.
2. When a student is convicted of a criminal offense. Conviction includes, without limitation, a conviction, a plea of no contest and an adjudication of delinquency by a juvenile court.
3. When a student admits to violating one of the standards of the Code of Conduct.
4. When a student is accused by another person of violating one of the standards of the Code of Conduct, and school officials determine that such information is reliable.
5. When school officials otherwise find sufficient evidence to support a determination that a violation has occurred.

Procedures for Extracurricular Discipline

The following procedures are established for suspensions from participation in extracurricular activities:

Investigation

The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students,

further school purposes, or prevent an interference with a school purpose.

Meeting

Prior to commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference.

(1) The student will be given oral or written notice of what the student is accused of having done, an explanation of the evidence the school has, and the opportunity to explain the student's version. Detail is not required where the activity participant has made a self-report or otherwise admits the conduct. Names of informants may be kept confidential where determined to be appropriate.

(2) The suspension may be imposed prior to the meeting if the meeting can not reasonably be held before the suspension is to begin. In that case the meeting will occur as soon as reasonably practicable. The student is responsible for cooperating in the scheduling of the meeting.

Notice Letter

Within two (2) school days (two (2) business days if school is not in session), or such additional time as is reasonably necessary following the suspension, the activities director or the activities director's designee will send a written statement to the student and the student's parents. The statement will describe the student's conduct violation and the discipline imposed. The student and parents will be informed of the opportunity to request a hearing.

Informal Hearing Before Principal

The student or student's parents may request an informal hearing before the Principal. The Principal may designate the activities director or another Administrator not responsible for the suspension decision as the Principal's designee to conduct the hearing and make a decision.

a. A form to request such a hearing must be signed by the parent. A form will be provided with the notice letter or otherwise be made available by request from the Administration's office.
b. The request for a hearing must be received by the Principal's office within five (5) days of receipt of the notice letter.
c. If a hearing is requested:
    i. The hearing will be held within ten (10) calendar days of receipt of the request; subject to extension for good cause as determined by the Principal or the Principal's designee.
    ii. The Principal or the Principal's designee will notify the participants of the time and place of the hearing a reasonable time in advance to allow preparation for the hearing.
    iii. Upon conclusion of the hearing, a written decision will be rendered within five (5) school days (ten (10) calendar days if school is not in session). The written decision will be mailed or otherwise delivered to the participant and parent/guardian.
    iv. A record of the hearing (copies of documents provided at the hearing and a tape recording or other recordation of the informal hearing) will be kept by the school if requested sufficiently in advance of the hearing by the parent/guardian.

No Stay of Penalty

There will be no stay of the penalty imposed pending completion of the due process procedures.

Opportunity for Informal Resolution

These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

Attendance

Student participants are expected to meet the following attendance guidelines:

1. Attend school regularly. Students who have "excessive absences" as determined under the school's attendance policy are ineligible to participate in extracurricular activity contests or performances. Students who have four (4) or more unexcused absences in the semester of participation will be ineligible to participate in extracurricular activity contests or performances.
2. Be on time for all scheduled practices, contests and departures for contests. In the event a participant is unable to attend a practice or contest, the participant should contact the coach or sponsor in advance.
3. On the day of a contest, performance or other activity, be in attendance for the full school day. A student who is not in attendance the full day is ineligible for the contest, performance, or activity. Exceptions may be made for extenuating circumstances, such as a doctor/dentist appointment or family emergencies. The

exception must be approved by the Administration or activities director. Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day.

Academic Standards

At a minimum, the school shall follow the eligibility guidelines as set forth by the NSAA in its annual yearbook. Additional requirements are listed below.

A failing list will be generated on Monday beginning with the third week of each semester or third week for quarter classes. A student appearing on the failing list who has at least one failing (F) grade will be ineligible to compete until the student's grades improve. If the student fails to improve the grade after one week, the student will be ineligible to practice, compete, or attend any school functions.

IN ORDER TO REPRESENT A NEBRASKA HIGH SCHOOL IN INTERSCHOLASTIC ACTIVITIES COMPETITION, A STUDENT MUST ABIDE BY ELIGIBILITY RULES OF THE NEBRASKA SCHOOL ACTIVITIES ASSOCIATION. A SUMMARY OF THE MAJOR RULES IS GIVEN BELOW. CONTACT THE PRINCIPAL OR ACTIVITIES DIRECTOR FOR AN EXPLANATION OF THE COMPLETE RULE.

2.2.1 Student must be a bonafide student of their member school and have not graduated from any high school.

2.2.2 After a student's initial enrollment in grade nine, he/she shall be ineligible after eight semesters of school membership beginning with his/her enrollment in grade nine.

2.3 Student is ineligible if nineteen years of age before August 1 of current school year. (Student in grades 7 or 8 may participate on a high school team if he/she was 15 years of age prior to August 1 of current school year.)

2.4.1 Student must be enrolled in a high school on or before the eleventh school day of the current semester.

2.5.1 Student must be continually enrolled in at least twenty credit hours per semester and regular in attendance, in accordance with the school's attendance policy at the school he/she wishes to represent in interscholastic competition.

2.5.2 Student must have been enrolled in and received twenty hours of credit from school in the immediate preceding semester.

2.6.2.1 Guardianship does not fulfill the definition of a legal parent. If a guardian has been appointed for a student, the student is eligible in the school district where his/her legal parent(s) have their domicile. Individual situations involving guardianship may be submitted to the Executive Director for review and a ruling.

2.6.3 A student entering grade nine for the first time after being promoted from grade eight of a two-year junior high, or a three-year middle school, or entering a high school for the first time after being promoted to grade ten from a three-year junior high school is eligible. After a student makes an initial choice of high schools, any subsequent transfer, unless there has been a change of domicile by his/her parents, shall render the student ineligible for ninety school days. If a student has participated on a high school team at any level as a seventh, eighth, or ninth grade student, he/she has established his/her eligibility at the high school where he/she participated. If the student elects to attend another high school upon entering ninth or tenth grade, he/she shall be ineligible for ninety school days. Student eligibility related to domicile can be attained in the following manners:

2.6.9.1 If the change in domicile by the parents occurs during a school year, the student may remain at the school he/she is attending and be eligible until the end of the school year or transfer to a high school located in the school district where the parents established their domicile and be eligible.

2.6.9.2 If the domicile is changed during the summer months and the student is in grade twelve and the student has attended the high school for two or more years, the student may remain at the high school he/she has been attending and retain eligibility.

2.6.9.3 If a student elects to remain at the high school where he/she initially enrolled after being promoted from grade eight of a middle or junior high school, or grade nine of a junior high school, he/she is eligible at that school, or is eligible at a high school located within the school district in which the parents established their domicile.

2.6.10 If the legal parents of a student change their domicile from one school district that has a high school to another school district that has a high school, the student shall be eligible immediately in the school district where the parents established their domicile.

2.7.7 Nebraska transfer students whose name appears on the NSAA transfer list prior to May 1 shall be eligible immediately in the fall. Those students

whose name does NOT appear on the NSAA transfer list prior to May 1 shall be ineligible for ninety school days, with such transfers being subject to hardship waiver guidelines.

2.7.8 Nebraska transfer students must have signed and delivered all forms necessary to make such transfer to the school in which he/she intends to enroll for the 2026-2027 school year prior to May 1, 2026; for the student to be eligible. The school to which the transfer is being made must have notified the NSAA office via an NSAA online transfer form, no later than May 1, 2026. The student would become ineligible for ninety school days the next fall if the student were to change his/her mind and decide not to transfer. If such student were to transfer to the new school, but later decides to return to his/her former district before 90 school days have elapsed, such student will be ineligible in the former district for 90 school days, with the ineligibility period commencing at the start of the fall semester. Those students, who did not have their enrollment forms signed, delivered and accepted prior to May 1, 2026, shall be ineligible for ninety school days, with such transfers being subject to hardship waiver guidelines.

3.5 / 3.1 Once the season of a sport begins, a student shall participate in practices and compete only in athletic contests/meets in that sport, which are scheduled by his/her school. Any other competition will render the student ineligible for a portion of, or all of, the season in that sport. The season of a sport begins with the first date of practice as permitted by NSAA rules.

3.5.1 During the season of a particular sport, athletes participating in that sport for a high school may attend, but may not physically take part, either as an individual or as a member of a team, in the sport activity in which instruction is being offered in the clinic, camp or school. *(Refer to **3.5.1.1** for exception in Swimming & Diving.)

3.6 A student shall not participate on an all-star team while a high school undergraduate.

3.7 A student must maintain his/her amateur status.

SECTION 5 TEAM SELECTION AND PLAYING TIME

Team selection and playing time decisions are the responsibility of the individual coach or sponsor of the activity. Consistent, however, with the purposes of the activities program, the coaches and sponsors shall abide by the following established guidelines for team selection and playing time decisions, along with such other guidelines as each individual coach and sponsor may develop which are not inconsistent with these established guidelines.

School Representative

Student participants must demonstrate that they can and will represent themselves and their school in a manner which reflects the development of high ideals and appropriate values, which shall include good citizenship in the school and in the community.

Success

Student participants must demonstrate that they can make the activity program more successful, both from a standpoint of competitive success and success in promoting a positive school spirit. Characteristics for purposes of these criteria include the student's: (1) talent or skill, (2) desire to improve the student's own skills or talents as well as those of others in the activity, and (3) attitude of respect towards teammates, the coach, the school, and the community.

School Dances

A school sponsored dance is a school activity subject to all provisions of the Student Activity Code, and is a privilege available to students meeting all requirements for participation.

In addition to all rules of student conduct in the Student-Parent Handbook, students attending dances shall adhere to the following rules of conduct.

Alcohol at Dances

Alcohol is expressly prohibited at all GICC school functions including dances. Students and guests attending dances sponsored by GICC will be subject to alcohol breath testing prior to dance entry. Any person found to be under the influence of alcohol will not be allowed to enter a GICC dance and may be referred to law enforcement.

Who Can Attend

Only students of Grand Island Central Catholic Schools and their guests may attend.

1. Students currently attending Grand Island Central Catholic Schools (GICC) or another Nebraska high school who have not been restricted from attending extracurricular activities at GICC or their own school are generally considered appropriate dates or invited guests.
2. Persons who are younger than 16 or older than 20 years of age and not attending high school are generally considered to not be appropriate dates or invited guests for our school dances.

3. Some school dances may be restricted to students attending specified grades levels at GICC. For any dances at the middle school level, only students attending GICC in the grade(s) for which the dance is being held may attend.
4. Students who have been suspended from school or from extracurricular activities may not attend.
5. The school reserves the right to exclude persons who may or do cause a disruption or detract from the event. Dates or invited guests not attending our school are expected to follow the same rules of conduct which apply to our students.
6. Rules for dances may restrict students and their guests from leaving the dance until the dance ends without written parental permission on a form provided.
7. Students or their guests who engage in inappropriate behavior, whether on or off of the dance floor, may be asked to leave.
8. Alcoholic beverages, illegal drugs, and tobacco are prohibited. Anyone using prohibited substances or showing the effects of use will not be allowed admission or, if discovered after admission, be removed from the dance. Their parents may be contacted.
9. Students and their dates may be required to submit to a breathalyzer prior to gaining entrance. Those who choose not to submit to a breathalyzer will not gain entrance. Law enforcement will be contacted if there is reasonable suspicion that the student or a student's date is under the influence of alcohol or drugs.

Appropriate Attire

Students and their guests must meet the dress code requirements established for each dance. Teachers or administrators will make the final decision as to whether or not a student's attire is appropriate. Students will be asked to change unacceptable items, which may mean that the student may have to return home to change the inappropriate clothing. It is advisable to check in advance of the dance with the Administration or staff sponsor for the event if you are uncertain about your attire.

Eligibility for Selection as Royalty

Nomination and selection as royalty for school sponsored dances is an honor awarded by students to those of their peers that exemplify the highest standards of integrity and achievement. Students nominated for dance royalty must have demonstrated through their conduct, academic achievement and activities that they have represented, and will represent, themselves, their classmates, and their school in a manner which reflects outstanding effort, commitment to their school and fellow students, and integrity and good citizenship in the school and in the community. The students selected to be the "royalty" for Homecoming and Prom or any other school sponsored dance or activity shall meet that general standard as determined by the Administration and, in addition, meet the following specific academic, activity and conduct standards:

Achievement, Citizenship and Conduct Qualifications

The student must have exhibited sportsmanship and leadership in activity endeavors and participation.
1. The student must have exhibited a cooperative and respectful attitude toward fellow students, teammates, opponents, sponsors, coaches, and officials.
2. The student must have a cumulative grade average of a B or its equivalent.
3. The student must not have had excessive violations of school policies and procedures during his/her high school career.
4. The student may not, within 24 months of the dance, have engaged in criminal violations involving: (i) alcohol, drugs or tobacco; (ii) driving law violation in which the penalty is a loss of four (4) points or more under the point system; (iii) a Class I, II, III, or IIIA or Class W misdemeanor; or (iv) a felony. Criminal violations will be deemed to have occurred where: (a) a student was cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist or (b) a student is convicted of a criminal offense. Conviction includes, without limitation, a plea of no contest and an adjudication of delinquency by the juvenile court.

Royalty Candidate Eligibility and Selection

The determination of whether a student meets the foregoing conduct and citizenship qualification standards shall be made by a committee appointed by the Administration for each dance at which royalty is to be selected (Royalty Candidate Eligibility and Selection Committee). The Committee will ordinarily include the Administration, Activities Director and the certificated staff sponsors.

Pre-Qualification of and Acceptance by Student

All students nominated for dance royalty shall meet with the Administration. At the meeting the Administration will review the eligibility

requirements for the honor of dance royalty. The student will be required to confirm that the student meets all eligibility requirements. The student will be required to confirm his or her acceptance of the nomination for dance royalty and the responsibilities of such an all- school honor. The Administration or designee may contact local, county and/or state law enforcement and judicial authorities to confirm a student's eligibility for the honor of being nominated for or awarded dance royalty.

Specific Dance Eligibility and Selection Requirements

Homecoming/Prom/Winter Royalty Queen & King:

1. Only a senior girl shall be eligible to be Queen and only a Senior boy shall be eligible to be King.
2. To be eligible, a candidate must agree to attend the entire Dance/Event and represent the school properly.
3. The Queen and King will be chosen from the qualified nominees by secret vote of the student body during the week of the event. Crowning will be held at the event deemed to have the largest attendance.

RELATIONSHIPS BETWEEN PARENTS AND COACHES/SPONSORS

Both parenting and coaching are very difficult vocations. By establishing an understanding between coaches and parents, both are better able to accept the actions of the other and provide a more positive experience for everyone.

Parents have the right to know the expectations placed on them and their children. Coaches and sponsors have the right to know that if parents have a concern, they will discuss it with the coach at the appropriate time and place.

Parents' Role in Interscholastic Athletics and Other Extracurricular Activities

Communicating with your children

1. Make sure that your children know that win or lose, scared or heroic, you love them, appreciate their efforts and are not disappointed in them. This will allow them to do their best without fear of failure. Be the person in their life they can look to for constant positive reinforcement.
2. Try your best to be completely honest about your child's athletic ability, competitive attitude, sportsmanship and actual skill level.
3. Be helpful, but don't coach them. It's tough not to, but it is a lot tougher for the child to be flooded with advice and critical instruction.
4. Teach them to enjoy the thrill of competition, to be out there trying, to be working to improve their skills and attitudes. Help them develop the feeling for competing, for trying hard, for having fun.
5. Try not to relive your athletic life through your child in a way that creates pressure. If they are comfortable with you whether they win or lose, then they are on their way to maximum enjoyment.
6. Don't compete with the coach. If your child is receiving mixed messages from two (2) different authority figures, he or she will likely become disenchanted.
7. Don't compare the skill, courage, or attitude of your child with other members of the team.
8. Get to know the coach(es). Then you can be assured that his or her philosophy, attitudes, ethics, and knowledge are such that you are happy to have your child under his or her leadership.
9. Always remember that children tend to exaggerate, both when praised and when criticized. Temper your reaction and investigate before overreacting.

Communicating with the Coach

1. Communication you should expect from your child's coach includes:
   a. Philosophy of the coach.
   b. Expectations the coach has for your child.
   c. Locations and times of all practices and contests.
   d. Team requirements.
   e. Procedure should your child be injured.
   f. Discipline that results in the denial of your child's participation.
2. Communication coaches expect from parents:
   a. Concerns expressed directly to the coach.
   b. Notification of any schedule conflicts well in advance.
   c. Specific concerns in regard to a coach's philosophy and/or expectations.
3. Appropriate concerns to discuss with coaches:
   a. The treatment of your child, mentally and physically.
   b. Ways to help your child improve.
   c. Concerns about your child's behavior.
   d. Injuries or health concerns should be reported to the coach immediately. Tell the coach about any health concerns that may make it necessary to limit your child's participation or require assistance of trainers. Students are sometimes

unwilling to tell coaches when they are injured, so please make sure the coach is told.

4. Issues not appropriate to discuss with coaches:
   a. Playing time.
   b. Team strategy.
   c. Play calling.
   d. Other student-athletes (except for reporting activity code violations).

5. Appropriate procedures for discussing concerns with the coaches:
   a. Call to set up an appointment with the coach.
   b. Do not confront a coach before or after a contest or practice (these can be emotional times for all parties involved and do not promote resolution).

6. Parental actions in the event the meeting with the coach did not provide satisfactory resolution:
   a. Call the Activities Director to set up a meeting including the Activities Director, coach, and parent.
   b. At this meeting, an appropriate next step can be determined, if necessary.

Sportsmanship

Good sportsmanship is expected to be exhibited by all coaches, sponsors, students, parents and other spectators. The school can be punished by NSAA for a lack of good sportsmanship at NSAA sanctioned events. More importantly, activities are more enjoyable for the students when good sportsmanship is displayed.

Responsibilities of Spectators Attending Interscholastic Athletics and Extracurricular Activities

1. Show interest in the contest by enthusiastically cheering and applauding the performance of both teams.
2. Show proper respect for opening ceremonies by standing at attention and remaining silent when the National Anthem is played.
3. Understand that a ticket is a privilege to observe the contest, not a license to verbally attack others, or to be obnoxious. Maintain self-control.
4. Do not “boo,” stamp feet or make disrespectful remarks toward players or officials.
5. Learn the rules of the game, so that you may understand and appreciate why certain situations take place.
6. Know that noisemakers of any kind are not proper for indoor events.
7. Obey and respect officials and faculty supervisors who are responsible for keeping order. Respect the integrity and judgment of game officials.
8. Stay off the playing area at all times.
9. Do not disturb others by throwing material onto the playing area.
10. Show respect for officials, coaches, cheerleaders and student-athletes.
11. Pay attention to the half-time program and do not disturb those who are watching.
12. Respect public property by not damaging the equipment or the facility.
13. Know that the school officials reserve the right to refuse attendance of individuals whose conduct is not proper.
14. Refrain from the use of alcohol and drugs on the site of the contest.

NOTICE OF NONDISCRIMINATION
Grand Island Central Catholic Schools does not discriminate on the basis of race, color, national origin, sex, disability, religion, age, pregnancy, childbirth or related medical condition, or other protected status in the admission, access to its facilities or programs or activities, treatment, or employment.

Designation of Coordinators
Any person having concerns or needing information about GICC's compliance with anti-discrimination laws or policies should contact the school's designated coordinator for the applicable anti-discrimination law.

Title VI - *Discrimination or harassment based on race, color, or national origin; Harassment*
Contact: Principal or Designee

Title IX - *Discrimination or harassment based on sex; Gender equity*
Contact: Activities Director

Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA) -
Discrimination, harassment, or reasonable accommodations of persons with disabilities
Contact: Principal

All Coordinators may be contacted at: 1200 Ruby Avenue, Grand Island NE, 6880, (308)384-2440

Anti-Discrimination and Harassment Policy
Grand Island Central Catholic Schools hereby gives this statement of compliance and intent to comply with all state and federal laws prohibiting discrimination or harassment and requiring accommodations. This school intends to take necessary measures to assure compliance with such laws against any prohibited form of discrimination or harassment or which require accommodations.

Preventing Harassment and Discrimination
GICC is committed to offering employment and educational opportunities to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination or harassment of any kind by administrators, teachers, co-workers, students or other persons is prohibited. In addition, GICC will try to protect employees and students from reported discrimination or harassment by non-employees or others in the workplace and educational environment.

For purposes of this policy, discrimination or harassment based on a person's race, color, national origin, sex, disability, religion, age, pregnancy, childbirth or related medical condition, or other protected status, is prohibited. The following are general definitions of what might constitute prohibited harassment.

In general, ethnic or racial slurs or other verbal or physical conduct relating to a person's race, color, national origin, sex, disability, religion, age, pregnancy, childbirth or related medical condition, or other protected status constitute harassment when they unreasonably interfere with the person's work performance or create an intimidating work, instructional, or educational environment.

Age harassment (40 years of age and older) has been defined by federal regulations as a form of age discrimination. It can consist of demeaning jokes, insults or intimidation based on a person's age.

Sexual harassment is defined by federal and state regulations as a form of sex discrimination. It can consist of unwelcome sexual advances, requests for sexual favors, or physical or verbal conduct of a sexual nature by supervisors or others in the workplace, classroom or educational environment.

Sexual harassment may exist when:
1. Submission to such conduct is either an explicit or implicit term and condition of employment or of participation and enjoyment of the school's programs and activities;
2. Submission to or rejection of such conduct is used or threatened as a basis for employment related decisions, such as promotion, performance, evaluation, pay adjustment, discipline, work assignment, etc., or school program or activity decisions, such as admission, credits, grades, school assignments or playing time;
3. The conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive working, classroom or educational environment;
4. Sexual harassment may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually oriented "kidding" or "teasing", "practical jokes", jokes about gender-specific traits, foul or obscene language or gestures, displays of foul or obscene printed or visual material, and physical contact, such as patting, pinching or brushing against another's body.

Complaint and Grievance Procedures
Employees or students should initially report all instances of discrimination or harassment to their immediate supervisor or classroom teacher. However, if the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student is encouraged to go to the next level of supervision. In the case of a student, the Principal would be the next or alternative person to contact.

AVAILABILITY OF HANDBOOKS

The 2026-2027 Student-Parent Handbook of Grand Island Central Catholic Schools is available on the Internet at http://www.gicc.org.

Because of the expense of printing the handbooks, we are asking that you consider using the Internet to access and review the 2026-2027 Student-Parent Handbook. Using the Internet to access the handbook will allow the school to direct printing dollars to instructional needs, and eliminate the need for you to search for your handbook when you have questions throughout the year. Thank you for considering this new use of technology to improve school-home communication.

Please return this document to the School Office before the first day of school. This will allow us time to get the Handbook to all students and parents before school starts while avoiding the necessity of printing more copies of the handbooks than necessary.

RECEIPT OF 2026-2027 STUDENT-PARENT HANDBOOK

This signed document acknowledges receipt of the 2026-2027 Student-Parent Handbook of GRAND ISLAND CENTRAL CATHOLIC SCHOOLS. It is understood that the Handbook contains student conduct and discipline rules and information, and that the undersigned, as student, agrees to follow such conduct and discipline rules. This receipt also serves to acknowledge that it is understood that the school's policies of non-discrimination and equity, and that specific complaint and grievance procedures, exist in the Handbook which should be used to respond to concerns. By enrolling my child in Grand Island Central Catholic, I hereby authorize the administrator of the school to act as my designated agent for purposes of requesting and borrowing textbooks, pooling per child allocations when requesting textbooks, and representing me in all other matters under 92 NAC 4 (Rule 4).

STUDENT'S NAME(S): _____

STUDENT'S NAME(S): _____

STUDENT'S NAME(S): _____

STUDENT'S NAME(S): _____

PARENT'S NAME: _____

PARENT'S SIGNATURE: _____ DATE: _____